The University of California, Irvine (UCI) seeks an innovative and inspiring leader in business education to serve as Dean of the Paul Merage School of Business. The Merage School develops globally-competitive, transformational leaders in a diverse, collaborative, student-centric community where academic excellence and practical application coalesce. The Dean will lead the School to the forefront of education and research among globally preeminent business schools, one that produces emerging leaders ready for a digitally driven world.

Located five miles from the ocean, UCI enrolls approximately 30,000 undergraduate students, 5,700 graduate students at its main campus, and 1,400 graduate students at its Health Sciences campus. It employs more than 1,300 faculty and approximately 11,000 staff members. Founded as an interdisciplinary campus, it boasts academic excellence across its physical, biological, and social sciences, engineering, arts, and humanities core, and in its professional schools. In U.S. News & World Report’s 2020 “Best Colleges” survey, UCI ranks ninth among all public universities and 36th out of 1,600 universities evaluated nationwide.

UCI is a world-class minority-serving institution, Hispanic-serving institution, and Asian American and Native American Pacific Islander-serving institution. UCI ranks first among all universities in The New York Times list of “Top Colleges Doing the Most for the American Dream,” with at least half of its last three graduating classes identifying as first-generation college students. UCI has been recognized for its sustainability efforts by the Sierra Club, making its top 10 “Cool School” list of most sustainable campuses for 10 years. As the youngest member of the prestigious Association of American Universities, UCI combines the strengths of a major research institution with the deftness and acuity of an emergent campus. In addition, its mission as a public and land-grant institution plays a substantial role in the advancement of local, state, national, and global communities.

Despite its relatively recent founding in 1965, the full-time MBA program ranks eighth among public institutions and 24th overall in the United States by Financial Times, 27th in the U.S. according to The Wall Street Journal/Times Higher Education, 37th in the U.S. by The Economist, and 43rd by U.S. News & World Report. The Merage School offers two undergraduate majors, three MBA programs, a suite of specialized master’s programs, and a Ph.D. program in management. The School enrolls approximately 1,000 undergraduates, more than 900 master’s and MBA students, and 60 Ph.D. students. It has roughly 100 faculty members, including nearly 50 tenured or tenure-track faculty, and 150 staff members who help drive the School’s widely regarded research, teaching, and service. At 50 percent gender parity, the Merage School leads all business schools worldwide in the percentage of women on its faculty.

The next Dean will lead a business school that has experienced highly successful growth in scope, scale, and recognition. Student demand for a Merage education continues to rise, and the School’s faculty remain at the forefront of innovative, high-impact research. The Dean can leverage interdisciplinary opportunities throughout UCI’s strong suite of academic offerings and partner with thought leaders across the world’s premiere public university system. The Merage School enjoys the added benefit of Orange County’s vibrant economy, buoyed by a highly educated workforce, booming business scene, and attractive climate and
geographic location. The Merage School is poised for sustained success, and the next Dean will ensure that this innovative community of students, faculty, staff, and alumni continue to pave a pathway of excellence.

In order to do so, the Dean will address several opportunities and challenges:

- Coalesce constituents around a unified vision and strategic plan for the Merage School;
- Ensure the continuation of exceptionally innovative educational programs;
- Develop and oversee a sustainable financial model for the 21st-century business school;
- Build upon the Merage School’s and UCI’s strong foundation of diversity, equity, and inclusion;
- Promote partnerships and collaborations across academic divisions and campus boundaries;
- Forge and expand external relationships with alumni and businesses in and beyond Orange County; and
- Lead and manage a complex organization on the heels of major growth in scope and scale.

A list of the desired qualifications and characteristics of the Dean can be found at the conclusion of this document, which was prepared by the Search Advisory Committee with the assistance of Isaacson, Miller, a national executive search firm, to provide background information and detail the key opportunities and challenges related to the position. All confidential applications, inquiries, and nominations should be directed to the parties listed at the conclusion of this document.

About UCI

UCI traces its roots to the late 1950s, when the University of California began planning for a new campus to meet the needs of Southern California's growing population. Orange County still contained vast open spaces that provided a variety of options for locating a campus. Out of 23 possible sites, the Irvine Ranch site was chosen, and the University opened for classes on October 4, 1965, as 119 faculty and 1,589 students joined a campus that was still very actively under construction. On May 20, 1966, Daniel G. Aldrich, Jr. was officially inaugurated as chancellor of UCI, a position he held for 22 years – and whose legacy is commemorated to this day with Aldrich Park, a 19-acre botanical garden in the center of the campus. At its founding, UCI comprised the College of Arts, Letters, and Science and two professional schools: the Graduate School of Administration (now the Paul Merage School of Business) and the School of Engineering (now the Henry Samueli School of Engineering). The five original divisions of the College of Arts, Letters, and Science remain intact to this day as independent schools: Biological Sciences, Fine Arts (now the Claire Trevor School of the Arts), Humanities, Physical Sciences, and Social Sciences. In ensuing years, UCI has added the Donald Bren School of Information and Computer Sciences, the School of Education, the School of Law, and the School of Social Ecology. The most recent addition is the Susan and Henry Samueli College of Health Sciences, which includes the School of Medicine, the Sue & Bill Gross School of Nursing, the planned School of Pharmacy and Pharmaceutical Sciences, and the planned School of Population Health.

Throughout its first five decades, UCI has enjoyed an unparalleled combination of rapid growth in enrollment and an equally impressive increase in the size, quality, and influence of its research programs, performing arts, and professional schools. The UCI faculty has included three Nobel laureates, Pulitzer Prize winners, and recipients of the National Medal of Science. The growing recognition of the academic excellence of UC faculty includes many members of the most important scholarly, scientific, and professional organizations including 41 members of the National Academies of Sciences, Engineering, and Medicine, 35 members of the American Academy of Arts & Sciences, nine members of the National Academy of Inventors, four members of the National Academy of Education, and four fellows of the Royal Society. The Center for World University Rankings places UCI 40th in the U.S. and 65th in the world in its 2019-20 ranking of the top 100 degree-granting institutions of higher education. Many of its programs across the disciplines rank in the top 20 or higher.
UCI is among the most diverse and dynamic campuses in the University of California system. UCI was designated by the U.S. Department of Education as an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) in 2016 and as a Hispanic-Serving Institution (HIS) in 2017 demonstrating its dedication to providing a world-class education to every qualified student. The HSI and AANAPISI designations increase UCI’s eligibility for funding and grants from the departments of Education, Agriculture, and Housing & Urban Development. These designations recognize the institution-wide commitment to promoting the value of diversity not just as a goal in and of itself, but as an essential component to improving the student experience.

Heading into its 55th year and looking ahead to the next century, UCI has entered an exciting and challenging new era, and there is great momentum and ambition across the campus. UCI aspires to strengthen its contributions in research, education, and service to help accelerate the University’s ascendency among globally preeminent research universities; and marshal passions, skills, and ingenuity to help improve lives. The University has experienced significant growth over the past 10 years. Examples include the launch of 20 new graduate programs in fields such as public health, pharmaceutical sciences, and nursing science. UCI established a School of Education and a School of Nursing; and opened the first new public law school in California in more than 40 years, which is already considered among the most elite in the nation, with its faculty ranking as 12th in the nation and the School overall ranking 23rd, according to U.S. News and World Report.

Looking forward, the campus, under the leadership of Chancellor Howard Gillman and Provost and Executive Vice Chancellor Enrique Lavernia, has embarked upon an ambitious strategic plan titled, “UCI: Bright Past, Brilliant Future” with the following guiding pillars:

- Growth That Makes a Difference: Expanding Our Capacity to Improve Lives
- First in Class: Elevating the Student Experience to Prepare Future Leaders
- Great Partners: Making Regional and Global Connections that Enhance Our Mission and Serve the People
- New Paths For Our Brilliant Future: Forging Best Practices to Power the Coming Century

To bring these guiding pillars to fruition, in fall 2019, UCI launched Brilliant Future, the largest philanthropic campaign in Orange County history seeking $2 billion for research, healthcare, scholarships, and cultural endeavors. It also strives to increase engagement with UCI’s alumni community by establishing connections with at least 75,000 former students by 2024. To learn more about the campaign, visit brilliantfuture.uci.edu.

In its previous campaign, “Shaping the Future,” the University successfully reached and surpassed its $1-billion goal, making UCI the youngest university in the country ever to complete a $1-billion fundraising campaign. In addition to tripling the UCI endowment, that campaign also funded more than 500 scholarships and graduate fellowships and endowed over 50 academic chairs campus-wide.

UCI has an annual operating budget exceeding $2.86 billion and an endowment of $951 million; UCI has an annual economic impact on Orange County of $5 billion and is a significant contributor to the region’s talent-rich workforce.

The campus has added nearly five million square feet of new space, including the 500,000-square-foot UCI Douglas Hospital and the 275,000-square-foot Student Center, as part of a $1.8-billion effort to build out the remainder of the University’s land grant. Twenty-seven of its buildings have earned LEED Platinum status, the highest award possible, and nine other buildings have earned LEED Gold status. UCI has been ranked in the top three of the Sierra Club’s prestigious “Coolest School” annual ranking of America’s
greenest colleges; the campus has been included in the top 10 for 10 years. For more on UCI, visit www.uci.edu.

Leadership at UCI

Dr. Howard Gillman was appointed the sixth Chancellor of UCI in September 2014, having previously served as Provost and Executive Vice Chancellor since June 2013 and Interim Chancellor since July 1, 2014. Before coming to UCI, he served for more than two decades as a professor of political science, history, and law at the University of Southern California (USC), including five years as Dean of the USC Dornsife College of Letters, Arts and Sciences. He has received many awards for his scholarship, and for his teaching excellence and dedication to students. He received his bachelor’s, master’s, and doctoral degrees, all in political science, from the University of California, Los Angeles.

Dr. Enrique Lavernia was appointed Provost and Executive Vice Chancellor of UCI in July 2015. Before coming to UCI, he served as Dean of the University of California, Davis College of Engineering. In his present role, he serves as UCI’s chief academic and operating officer, with primary responsibility for the University’s teaching and research enterprise, which includes 13 schools, more than 1,300 ladder-rank faculty, over 4,000 other academics, and 192 degree programs. He received his bachelor’s degree in solid mechanics from Brown University and a master’s degree in metallurgy and doctoral degree in materials engineering from the Massachusetts Institute of Technology.

The University of California System

UCI is one of 10 campuses in the University of California system (UC). Founded in 1869, the UC system is recognized as one of the world’s largest and most successful academic institutions, with a tripartite mission of research, teaching, and public service. The 10 campuses that make up the UC system – Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, and Santa Cruz – collectively enroll approximately 233,000 students and are supported by more than 190,000 faculty and staff and 1.7 million alumni living and working around the world. Another half million people benefit from UC’s continuing education courses each year, as well as from research centers and educational programs operating throughout the state. UC extends its work beyond its campuses through national laboratories, medical centers, and outreach programs in neighboring communities, throughout California, around the world, and online. To learn more about the UC system, please see www.universityofcalifornia.edu.

About the Paul Merage School of Business

UCI’s Paul Merage School of Business combines the academic strengths and best traditions of the University of California with the cutting-edge, entrepreneurial spirit of Orange County in the heart of America’s Tech Coast. Three dynamic MBA programs – plus PhD, undergraduate business, and several specialized master's degrees – deliver the school’s thematic approach to business education: sustainable growth through strategic innovation. The Merage School consistently ranks among the top 10 percent of accredited business schools in the nation and boasts a world-class faculty, strong alumni network, and close individual and corporate relationships. The School enrolls about 1,020 undergraduates and about 989 graduate students annually.

The Merage School graduates leaders with the exceptional ability to help grow their organizations through targeted, inventive changes. The curriculum is supported by a highly personalized learning environment that allows students to engage in analytical decision-making and collaborative execution of best practices. In-class and on-site experiences with real-world business issues give students the edge needed to help companies compete in today's global economy.
The School’s pioneering curriculum and expert faculty attract the best and brightest students. Companies like Allergan, IBM, Boeing, Mattel, HBO, Disney, Ingram Micro, Deloitte, and 20th Century Fox recognize the quality of Merage MBAs and regularly recruit its graduates. Additionally, the undergraduate program has quickly become one of the most rigorous and competitive programs in California.

The Merage School has grown to encompass a two-building business school campus at UCI. A new state-of-the-art 80,000-square-foot building is the premier hub for business in Orange County and will take the School to new heights in student learning opportunities, faculty research, and community engagement. The Merage School devotes resources and research to solving societal issues. Together with alumni and business community partners, it proudly launches the next generation of professionals who will have a positive impact in business, as well as in society as a whole. To learn more, visit www.merage.uci.edu.

Academic Programs

The Merage School began offering bachelor’s degree programs in 2008 and experienced a remarkable rise in undergraduate enrollment in the ensuing decade. Today, the School’s BA in Business Administration and BS in Business Information Management attract approximately 1,000 students, more than double the figure five years ago. It accepts 230 students per year from more than 11,000 applications and is the most requested major by transfer students. Forty-five percent of its students make the Dean’s Honor List and boast an average 4.14 GPA. The team-based program provides essential leadership skills in a global context, focusing on critical thinking, quantitative and qualitative analysis, and effective communication skills.

The School’s three MBA programs prepare students at different stages of their career for leadership in a digitally driven world. The two-year Full-Time MBA consistently ranks among the best in the world, including 24th by Financial Times in 2019. The program’s redesigned curricula and delivery inform students how to align the strategy, business model, investments, competencies, and organizational culture needed to address disruptive technologies like artificial intelligence, the Internet of Things, blockchain, and 5G. The Fully Employed MBA is a 24- to 33-month program of 361 mid-level managers and team leaders, while the MBA for Executives is a 21-month program with 89 students who possess at least eight years of work experience, including five years of management experience.

The Merage School also offers a suite of specialized one-year master’s degrees, including some bearing STEM designation, which allows international graduates three years of optional practical training after graduation compared to just one year for non-STEM-designated programs.

The Master of Finance, which currently has 67 students, is a STEM-designated program for entry-level or early career individuals interested in positions such as risk analysis, asset and wealth management, and real estate.

The Master of Innovation and Entrepreneurship, which currently consists of 35 students, is geared toward those looking to embark into innovative careers forming new companies or transforming existing companies.

The Master of Professional Accountancy offers a one-year option for recent accounting graduates aiming for their CPA or a two-year option for non-accountants interested in making a career change. The program currently enrolls 153 students and enjoys a 94 percent full-time employment rate within six months of graduation.

The STEM-designated Master of Science in Business Analytics currently includes 111 participants and prepares them to handle large volumes of structured and non-structured data and apply a variety of analytics methods to the data in different business contexts.
The Master of Science in Biotechnology Management is a two-year joint graduate degree for those seeking leadership roles in biotechnology, science, and engineering-based companies. Its curriculum consists of courses from the Merage School, the Department of Molecular Biology and Biochemistry in the School of Biological Sciences, and the Department of Biomedical Engineering in the Samueli School of Engineering.

The one-year Master of Science in Engineering Management brings together resources and networks from the Merage School and the Samueli School of Engineering to teach students to manage cross-functional teams and successfully bring projects to market in engineering.

The Doctor of Philosophy in Management, which currently numbers 62 participants, is a highly individualized doctoral program that allows students to pursue their own areas of interest and train for a career in teaching and scholarly research at the university level. The program emphasizes a strong foundation in both methodological and theoretical training.

**Faculty and Research**

The Merage School’s world-renowned faculty tackle a broad range of business issues and strive to impact global discussions that will bring about positive change. Faculty are organized into eight academic and research areas: Accounting, Economics/Public Policy, Finance, Information Systems, Interdisciplinary, Marketing, Operations and Decision Technologies, Organization and Management, and Strategy.

As a research-based business school, faculty members make fundamental contributions to their disciplines. *Financial Times* ranks the Merage School 48th in the world and 24th in the United States for faculty research, noting the volume of peer-reviewed articles published in leading academic journals.

**Centers of Excellence**

Seven faculty-led Centers of Excellence serve as a bridge between the Merage School and the business community, providing opportunities to connect with top researchers and innovators in their field, as well as like-minded business people and the next generation of business leaders.

The Beall Center for Innovation and Entrepreneurship provides education and hands-on experience for students to learn about the process and importance of becoming an entrepreneur and to equip them with the knowledge and resources needed to launch a successful business. The two focus areas include curriculum and entrepreneur activities and events.

The Center for Digital Transformation pools the knowledge of economists, behavioral scientists, sociologists, and computer scientists to help businesses, governments, and society leverage the possibilities enabled by emerging digital technologies, with a mission of becoming a vital center advancing the competitiveness and productivity of business in the digital economy.

The Center for Global Leadership and Sustainability develops leaders with a global sustainable vision. It promotes interactions among faculty, students, and the business community to drive international cooperation and collaboration that leads to mutual and sustainable educational and commercial opportunities.

The Center for Health Care Management and Policy builds stronger ties with the health care community in Orange County and beyond by engaging partners in collaborative research and education efforts, as well as community service programs. It organizes events to promote discussion of health policy issues and contributes to the health care focus within UCI’s MBA programs.
The Center for Investment and Wealth Management offers leadership and serves as a resource for financial education with goals of increasing financial literacy, minimizing financial instability for the benefit of society, and training the next generation of financial industry leaders. It has positively impacted over 50,000 individuals with innovative and accessible financial literacy programming.

The Center for Real Estate fosters collaboration among students, faculty and industry to define how innovation drives sustainability and profitability in the real estate market.

The Long U.S.-China Institute is a partnership between the Long Institute and the Schools of Social Sciences, Law, and Business dedicated to understanding the causes and consequences of China’s rapid development through original and interdisciplinary research.

**Current Context**

In a rapidly changing global economy and competitive business school landscape, the Merage School seeks to distinguish itself by preparing graduates for leadership in a digitally driven world. In 2016, it established a strategic plan with four main goals: 1) deliver research and teaching excellence, 2) leverage Orange County and its international reach, 3) value a culture of inclusivity, and 4) be operationally innovative and effective.

The School’s last five years have been marked by substantial growth in scope and scale. In 2014, the Merage School completed construction of an 80,000-square-foot state-of-the-art primary campus building with a 300-seat auditorium and executive meeting rooms for colloquia and community gatherings.

It revised the curriculum and implemented six new specialized master’s degrees. Total student enrollment rose nearly 65 percent from 1,200 to more than 2,000 students over that time period. This growth was driven by strong demand for the undergraduate major and the new master’s degrees, which have witnessed rises in enrollment over 100 and 200 percent, respectively.

During that same time, the School hired approximately 50 new staff members—about a 46 percent increase—to support the growth in academic administration.

Despite a highly competitive business school market and external pressures on the higher education business model, the Merage School continues to be recognized by employers for the strength of its graduates and by rankings for the quality of its teaching and research.

**Role of the Dean**

The Dean will be a demonstrated scholarly leader with experience leading educational programs, research, budgets, fundraising, and faculty, students, and staff. This individual will lead the School’s strategic planning and garner the support of stakeholders essential to the School’s success.

Reporting to the Provost and Executive Vice Chancellor of UCI, the Dean serves as the chief academic and administrative officer of the Merage School of Business and leads approximately 100 faculty and 150 staff members, manages a $60-million budget, and oversees about 2,000 graduate and undergraduate students.

**Key Opportunities and Challenges for the Dean**

The Dean will play the lead role in guiding the future of business education at UCI. To that end, the Dean will be expected to address several key opportunities and challenges, detailed below:
Coalesce constituents around a unified vision and strategic plan for the Merage School

Engaging faculty, students, staff, and external stakeholders, the next Dean will implement the Merage School’s strategic plan, and adapt as necessary, to prepare the School and its many constituents to address an evolving educational landscape within a global economy. The Dean will identify the metrics against which to benchmark success and will be responsible for implementing the plan in a collaborative and transparent manner that recognizes and leverages the expertise, experience, and abilities of the faculty and staff within the School. This next leader must be able to bring presence and charisma to internal and external audiences, inspiring support and buy-in for the Merage School’s success.

Ensure the continuation of exceptionally innovative educational programs

Through innovative curricula and teaching, the Merage School enjoys increasing national and international distinction. Its recent history includes the successful implementation of six specialized master’s degrees and the dramatic ascent in the enrollment, competitiveness, and rigor of the School’s undergraduate program. The next Dean must think strategically and meaningfully about the deployment of these increasingly popular programs vis-à-vis existing MBA and PhD offerings.

The Dean must leverage the opportunity to revise and distinguish the MBA program to lead rather than react to shifting trends in the 21st-century business environment. The Dean must also think about the size and impact of the School’s doctoral program and the role it plays within UCI’s standing as an R1: Doctoral Universities - very high research activity.

Develop and oversee a sustainable financial model for the 21st-century business school

Business schools face increasing competition and questions of relevancy that challenge their traditional financial model. The Dean must both astutely and creatively respond to these challenges while overseeing a $60-million business enterprise that makes efficient and impactful use of capital. Within UCI, the Dean will be responsible for tactful and persuasive negotiation with campus leadership for support and equitable funding formulas.

Externally, the Dean must tap into a large alumni base, business community, and a variety of other funding sources to achieve Merage’s philanthropic objectives and to bring it closer to its more heavily endowed private peers. The School must distinguish itself in a competitive market for private philanthropic dollars in Southern California, showcasing to individual donors, foundations, and corporations the importance of the Merage School to the region’s economy in preparing the next generation of business leaders and in producing world-class research.

Build upon the Merage School’s and UCI’s strong foundation of diversity, equity, and inclusion

UCI is a minority-serving institution and has had a transformational impact on countless numbers of historically underrepresented students, including many first-generation and undocumented students. The Dean must ensure that Merage remains equally diverse, and that the academic and social needs of the student population are met, ensuring a safe, welcoming, and accepting environment where every Merage student feels included in the campus culture and is positioned to thrive. The next Dean must continue to champion the many representations and aspects of diversity that comprise the Merage School’s faculty, students, and staff, as well as working diligently to ensure equity and a culture of inclusion.
Promote and support partnerships and collaborations across the University

The next leader of Merage will represent the School across the campus and the university system. This leader will explore ways in which the business school can better collaborate with other academic schools and colleges at UCI, such as opportunities for interdisciplinary research and joint degree programs. Reaching beyond Irvine, the Dean can partner with fellow UC and Southern California business deans to foster greater exchange of ideas and best practices to broaden impact.

Forge and expand external relationships with alumni and businesses in and beyond Orange County

The Merage School of Business, boasts a burgeoning alumni base ripe for deepened engagement. The new Dean will re-engage graduate and undergraduate alumni in the Merage and UCI mission, offering avenues for purposeful alumni-to-alumni and alumni-to-student interactions, as well as leveraging a robust network dispersed throughout the region’s vibrant business community. Further, the Dean will partner with businesses in and beyond Orange County, mutually enhancing institutional support, student opportunities, and workforce requirements.

Lead and manage a complex organization on the heels of major growth in scope and scale

The Merage School’s remarkable growth includes a broadened array of educational programs, surging student demand, large growth in personnel, and an increasingly complex budget. The Dean will oversee many moving parts of an increasingly complex organization, deftly deploying resources to guarantee and sustain high quality and efficiency, while remaining nimble and responsive to market changes.

This next leader must be assiduous in recruiting, developing, and retaining high-performing and mission-driven faculty and staff members. The Dean will address staffing needs and recognize staff achievement, and provide professional development and opportunities to support each member. Furthermore, the Dean should strive to be accessible, inclusive, and consultative to all constituent groups.

Qualifications and Characteristics

The Dean will bring strong managerial acumen and demonstrate savvy interpersonal and communication skills. This person will show ability to navigate a large and complex institution with many different constituents and stakeholders. The Dean must anticipate future developments in business and education and clearly articulate the best pathway to maintain superb teaching, research, and service in light of a challenging and changing market. In particular, the successful candidate will demonstrate most, if not all, of the following attributes:

- A strong academic record commensurate with appointment to the rank of full professor with tenure;
- Proven ability to inspire morale and rally faculty, staff, students, and others around a shared vision;
- Acute organizational strategy and financial management skills, and proven experience overseeing complex budget models;
- The ability to solicit and steward private financial and other support from alumni, the philanthropic community, firms, and other friends of UCI;
- A record of promoting a diverse, equitable, and inclusive community;
- A commitment to the mission of a land-grant and minority-serving institution;
- A commitment to innovation and excellence in education and student experiences;
- The ability to promote and grow the research of others;
- An interdisciplinary leader, committed to building novel frameworks that will foster collaboration across discrete boundaries;
The ability to understand and react to contemporary complexities, including the political, financial, technological, and global challenges confronting public universities;

- Honesty, integrity, enthusiasm, and energy; a strong work ethic, supported by commitment, decision-making, and follow-through; and

- The desire and ability to develop a deep appreciation for the mission and aspirations of UCI.

Location

Irvine, California is located in the heart of Orange County with quick access to major freeways, rail service, and John Wayne Airport. Newport Beach, Laguna Beach, Huntington Beach, Corona Del Mar, and Catalina Island are only a short distance away. Irvine is located less than an hour from Los Angeles International Airport and downtown Los Angeles. The city of Irvine, incorporated on December 28, 1971, is among the nation’s largest planned urban communities, encompassing more than 65 square miles. Named the “Safest City in America” for 14 consecutive years, Irvine enjoys the best of what Southern California has to offer: beaches, mountains, deserts, and a broad variety of cultural, entertainment, and intellectual activities. To learn more about Irvine, see www.destinationirvine.com.

Many UCI faculty and administrators reside in University Hills, which was created as an academic community in residence to provide affordable housing to eligible full-time employees. It is within walking distance of Irvine shopping, restaurants, and entertainment, as well as campus academic and athletic activities, and neighborhood recreational amenities. The community has three apartment communities, two condominium associations, townhomes, paired homes, single-family detached homes, and a few custom homes. In all, University Hills has 1,122 homes and 360 apartments on more than 300 acres, and continues to grow.

Applications, Inquiries, and Nominations

Screening of complete applications will begin immediately and continue until the completion of the search process. For best consideration, please apply by January 16. Inquiries, nominations, referrals, and applications should be submitted via the Isaacson, Miller website for the search: www.imsearch.com/7160. Electronic submission of materials is strongly encouraged.

Complete applications include a CV, cover letter, and a separate diversity statement that describes past activities that promote diversity and inclusion and plans for future contributions. For further information about UCI’s commitment to inclusive excellence, please visit: https://uci.edu/diversity.

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The University of California, Irvine is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, or other protected categories covered by the UC nondiscrimination policy. A recipient of an NSF ADVANCE award for gender equity, UCI is responsive to the needs of dual career couples, supports work-life balance through an array of family-friendly policies, and is dedicated to broadening participation in higher education.
Appendix A: Graduate Degree Programs

UCI has a steadfast commitment to rigorous academics with cutting-edge research. With more than 100 graduate academic and professional degree programs, UCI is a thriving generator of innovation and discovery. Faculty scholarly productivity is exceptionally high: 44 of 64 doctoral programs are ranked in the top 25th percentile by Academic Analytics. UCI’s graduate programs also shine in national reports rankings of graduate programs. Seven fields of advanced study place in the top 10 among public universities on U.S. News & World Report’s annual graduate school ranking list.

The following directory lists all current UCI graduate degree programs organized by academic school:


Appendix B: Other Academic Units on Campus

UCI is a center for quality education that fosters passionate, enthusiastic and ongoing expansion of knowledge and approaches to scholarship. Graduates are prepared to be global citizens equipped with the tools of analysis, expression and cultural understanding required for leadership in today’s world.

Susan and Henry Samueli College of Health Sciences

In September 2017, UCI announced that Orange County philanthropists and business leaders Susan and Henry Samueli committed $200 million to name its College of Health Sciences and establish a new integrative health research institute. The college consists of the School of Medicine, the Sue and Bill Gross School of Nursing, the planned School of Pharmacy (currently the Department of Pharmaceutical Sciences) and the planned School of Population Health (currently the Program in Public Health.) At the college’s core is the Susan Samueli Integrative Health Institute. To learn more, see: http://cohs.uci.edu/.

School of Medicine

The UCI School of Medicine advances medical knowledge and clinical practice through scholarly research (Discover), physician education (Teach) and high-quality care (Heal). The School nurtures the development of medical students, resident physicians and scholars in the clinical and basic sciences and supports the dissemination of research advances for the benefit of society. It educates more than 500 medical students and trains more than 700 residents and fellows at the UC Irvine Medical Center and affiliated institutions. Its 560 full-time and 1,300 volunteer faculty are involved in teaching, providing medical care and conducting research on the health challenges facing the 21st century. The School offers an M.D. degree, a combined M.D./Ph.D. medical scientist training program, a master's degree in genetic counseling, a combined M.D./M.B.A. program with The Paul Merage School of Business, and a unique combined M.D./master's program called the Program in Medical Education for the Latino Community (PRIME-LC).

The School of Medicine features 25 departments ranging from basic science research to clinical medical and surgical specialties. It has research, clinical and teaching relationships with the Long Beach Veterans Affairs Medical Center and Long Beach Memorial Medical Center, among others. Areas of groundbreaking research and teaching take place in state-of-the-art laboratories in the Biomedical Research Center, the Chao Family Comprehensive Cancer Center, the Beckman Laser Institute, the Institute for Clinical & Translational Science, the Susan Samueli Center for Integrative Medicine, the Sue & Bill Gross Stem Cell Research Center, the Brain Imaging Center, the Reeve-Irvine Research Center for spinal cord injury, The Gavin Herbert Eye Institute, the Center for Diabetes Research & Treatment, the Institute for Immunology, the Center for Virus Research, the Genetic Epidemiology Research Center, the Health Policy Research Institute, the John Tu & Thomas Yuen Center for Functional Onco Imaging, the Center for Occupational & Environmental Health, UCI MIND and the Alzheimer's Disease Research Center.
To learn more, see [https://www.som.uci.edu/](https://www.som.uci.edu/).

*Sue and Bill Gross School of Nursing*

The Sue & Bill Gross School of Nursing at the University of California, Irvine offers undergraduate and graduate students academic and professional education that will help them fill critical clinical and teaching roles after they graduate.

The highly selective School – which offers fully accredited bachelor’s, master’s and doctoral degrees – was chosen by NurseJournal.org as one of the top 10 programs in the western United States for quality, value and satisfaction, and its nurse practitioner faculty is consistently ranked within the country’s top 25.

In January 2016, UCI received a $40 million gift from the William & Sue Gross Family Foundation to establish a school of nursing, which was formally approved by the University of California Regents in January 2017. The new school will allow for increases in enrollment and faculty, a need that couldn’t be greater. According to recent reports from the U.S. Bureau of Labor Statistics, the nation will need more than 1 million new registered nurses by 2022. And an increase in nurse practitioners – the UCI program currently offers a robust master’s program in the field – will be required to cover the looming shortage of primary care physicians.

Nursing is interdisciplinary and collaborative by nature. It includes application of knowledge from the biological, social, behavioral and biomedical sciences. The Nursing School prepares graduates for basic and advanced clinical practice roles, as well as for educational, administrative and research positions across the healthcare delivery system.

To learn more, see: [https://nursing.uci.edu/](https://nursing.uci.edu/).

*Department of Pharmaceutical Sciences (planned School of Pharmacy & Pharmaceutical Sciences)*

The Department of Pharmaceutical Sciences offers undergraduate and graduate students unparalleled training for future careers in pharmacy, medicine and biomedical research. Our innovative, rigorous curriculum integrates concepts from biology, chemistry, chemical engineering, pharmacology and physiology. Alumni pursue exciting professional opportunities that improve our society’s health and well-being.

Pharmaceutical scientists are rapidly changing the field of drug discovery and development. Graduates of our program are well qualified to seek employment in the public and private sectors, or to pursue graduate degrees such as a Ph.D., M.D. or Pharm.D.

UCI’s location near large biomedical companies and strong reputation in chemistry and biological sciences make UCI the number one California school for producing pharmacy school applicants. Nearly half of our graduates pursue a doctorate degree in pharmacy school, with many getting accepted into competitive programs at USC, UC San Francisco and UC San Diego.

The Department of Pharmaceutical Sciences will be the foundation for the developing School of Pharmacy and Pharmaceutical Sciences. The new School will enhance the already top-rated baccalaureate program in pharmaceutical sciences, and the well-known graduate M.S. and Ph.D. programs. The vision is to create a high value research continuum from drug discovery to clinical practice; build a pioneering Pharm.D. program focusing on the whole patient, that creates pharmacists with a strong scientific foundation, stellar clinical practice skills, and open minds to advance clinical practice; and set a premiere example of
Interprofessional Education and Clinical Practice to facilitate progressive team-based patient care and drug development.

To learn more, see: http://pharmsci.uci.edu/.

Program in Public Health

The UCI Program in Public Health's mission is to create, integrate and translate population-based knowledge into preventive strategies for reducing the societal burden of human disease and disability. Established in 2003, the Program in Public Health is the only one of its kind in Orange County and one of three in the UC system.

UCI's Public Health program is fully accredited by the Council on Education for Public Health (CEPH) and is a member of the Association of Schools and Programs of Public Health (ASPPH). In coming years, the program will expand to become a School of Public Health. It currently offers a B.A. in Public Health Policy; a B.S. in Public Health Sciences; a Public Health minor; a Master's of Public Health with an emphasis in environmental health, epidemiology or sociocultural diversity and health; and doctorate degrees in Public Health and Environmental Health Sciences.

The program's curriculum brings a multidisciplinary approach to public health practice and research. Undergraduate students explore epidemiology, genetics, health informatics, chronic and infectious diseases, environmental and global health sciences, social and behavioral health sciences, and health policy and administration. Students are encouraged to learn through researching critical issues, such as air and water pollution, natural disasters and emergency health response, maternal and child health, and occupational health and industrial ecology.

Faculty members and alumni are pioneers in crucial areas of public health, taking part in innovative research, policy analysis, global environmental assessments, occupational health, and clinical and translational sciences that affect our region, nation and world.

To learn more, see: http://publichealth.uci.edu/ph/_home.

Claire Trevor School of the Arts

Create. Explore. Innovate. These three words embody the Claire Trevor School of the Arts – a leader in training aspiring artists, supporting arts research, cultivating new technologies in the arts and promoting the arts in the community at large. One of the founding schools at UCI, CTSA has a total enrollment of approximately 650 undergraduate majors and 150 graduate students.

CTSA programs are grounded in liberal arts, meaning students learn through critical thinking, writing skills, research, collaboration, and problem solving. The School offers premier academic and professional programs in the departments of Dance, Drama, Music and Art at both the undergraduate and graduate levels. Creativity intersects with technology in every academic department, providing students with opportunities for interdisciplinary collaborations on the campus and in the business community. The Digital Arts minor attracts students throughout the University who are passionate about studying the latest in digital technology, and it provides them with an opportunity to investigate the connection between practice and analysis in the arts. Arts Outreach links students, faculty and staff to the community at large, and the Creative Connections program places arts scholars in K-12 classrooms across the county.
CTSA is at the forefront of developments in the burgeoning field of the arts and technology. The Beall Center for Art + Technology serves as an exhibition showplace and teaching center for all forms of experimental media arts.

The School's primary exhibition and performance facilities include the Claire Trevor Theatre, Winifred Smith Hall, the Beall Center for Art + Technology and the University Art Galleries. The most recent addition to the arts campus is the Contemporary Arts Center that contains a multimedia performance space, enlarged art gallery and exhibition spaces, motion capture studio, Meyers Sound Design Studio, faculty offices, and art studios for graduate students. CTSA also includes a stage production shop and a costume design and construction studio, where graduate students can see their artistic vision come to life as they work alongside costume professionals.

UCI's arts school is home to the New Swan Shakespeare Festival, the only Shakespeare festival in Orange County that brings whimsical, intimate productions in a moveable mini-Elizabethan theater to the campus each summer. Students enrolled in CTSA drama programs work alongside professional actors and production managers to gain one-of-a-kind career experience.

CTSA alumni influence the world every day – from Broadway stages and Hollywood recording studios to European art galleries and international dance companies. Our alumni are reshaping art in America and throughout the world. To learn more, see www.arts.uci.edu.

School of Biological Sciences

The School of Biological Sciences is a premier center of biological education and research. Multidisciplinary research and academic opportunities exist in the areas of health-related issues such as cancer and infectious diseases, developmental biology and genetics, environmental and evolutionary studies, mechanisms of gene expression, neurodegeneration, learning and memory disorders, structural biology, stem cell therapies, and science education.

With 3,100 undergraduates and nearly 300 graduate students, the School is one of the largest academic units at UCI. The School has four departments: Developmental & Cell Biology, Ecology & Evolutionary Biology, Molecular Biology & Biochemistry, and Neurobiology & Behavior.

The School of Biological Sciences offers bachelor's degrees in biological sciences, biochemistry & molecular biology, biology education, developmental & cell biology, ecology & evolutionary biology, exercise sciences, genetics, human biology, microbiology & immunology, and neurobiology, as well as master's degrees in biotechnology, biotechnology management, and biological sciences & educational media design. It also offers doctorates in ecology & evolutionary biology, cellular molecular biosciences, mathematical, computational & systems biology, neurobiology & behavior, and interdepartmental neurosciences. To learn more, see www.bio.uci.edu.

School of Education

From its inception, UCI has contributed to the vitality of Orange County by offering access to educational resources and enhancing the achievement of diverse students. In recognition of this commitment to learning, UCI established the Office of Teacher Education in 1971. For 20 years, the unit focused on professional preparation and high-quality training for teachers and administrators. The Office later grew to the Department of Education, emphasizing research and graduate study education. In 2012, UCI's School of Education was established by the UC Regents.
The School offers a minor in educational studies, a B.A. in education sciences, a 4-year STEM degree plus teacher credential (in collaboration with the Schools of Physical Sciences and Biological Sciences), an M.A. in teaching and a Ph.D. in education. The doctoral program provides students with core knowledge of requisite educational theory and research while allowing them to focus on one or more areas of specialization: learning, cognition and development; educational policy and social context; and language, literacy and technology.

The School of Education is committed to promoting educational success and achievement of ethnically and economically diverse learners of all ages through research, teaching and service. To learn more, see http://education.uci.edu/

Henry Samueli School of Engineering

Founded as the School of Engineering in 1965 with just three faculty members and 75 students declaring engineering majors; the School today serves more than 4,000 students, providing an integrative approach that blends fundamentals, research and hands-on experience. With 12 undergraduate and 13 graduate programs, the School's mission is to unleash innovation, create opportunities and inspire ingenuity. In 1999, the school was renamed The Henry Samueli School of Engineering after the philanthropist and co-founder, chairman and chief technical officer of Broadcom Inc.

The School includes six academic departments: biomedical engineering; chemical & bimolecular engineering; civil & environmental engineering; electrical engineering & computer science; materials science & engineering; and mechanical & aerospace engineering. Leaders in their disciplines, the School's 139 faculty members have achieved worldwide recognition for their pioneering research and dedicated teaching. Nearly a third are fellows in professional societies, and 14 are members of the National Academy of Engineering. The School has eight endowed chairs, eight Distinguished Professors and four Chancellor's Professors. To learn more, see www.eng.uci.edu.

School of Humanities

For decades, UCI has been a primary international destination for the humanities, attracting top faculty and students to engage in a premiere community of vibrant, intellectual scholarship.

True to its name, the humanities encompass everything human beings think and do. A humanities education provides a deep knowledge of history, language, literature, philosophy and the visual arts, and an understanding of the contributions of influential thinkers, writers and artists from many cultures. The School of Humanities prepares students to be global citizens equipped with the tools of analysis, expression and cultural understanding required for leadership in today's world. Humanities students not only master a body of knowledge, they develop a set of portable skills needed for a lifetime – the ability to think critically, read deeply and communicate effectively.

The School enrolls approximately 1,300 undergraduate and 300 graduate students. However, it touches nearly all students on campus. Eighty-seven percent of undergraduate students who enroll in the rigorous yearlong Humanities Core course are from majors outside of the humanities. With 13 departments, over 20 majors and several interdisciplinary programs, the School of Humanities offers a diverse curriculum. Humanities students develop understanding of local and global cultures through courses in over a dozen languages.

Programs in the School of Humanities are among the highest-ranked in the country, contributing to UCI's reputation as one of the very best public universities. The programs in writing, the School's M.F.A. in creative writing in fiction and poetry, has produced Pulitzer Prize-winning and best-selling novelists, and
the acclaimed critical theory emphasis for doctoral students draws scholars from all over the world. Outstanding leadership in world history brings increasing prominence to the School. Strengths in Asian, European and Latin American studies have nourished global and transnational studies across departmental boundaries. Interdisciplinary centers in the humanities bring together faculty, students, visiting lecturers and the public.

Faculty within the School have founded numerous research enterprises, including Illuminations, the Critical Theory Institute and Critical Theory Archives, the International Center for Writing and Translation, the Shakespeare Center, the Samuel Jordan Center for Persian Studies & Culture, the Center for Jewish Studies, the Center for Critical Korean Studies, the Thesaurus Linguae Graecae (the leading digital archive of ancient Greek), the University of California Humanities Research Institute (UCHRI), and Viet Stories: the UCI Vietnamese American Oral History Project. To learn more, see www.humanities.uci.edu.

Donald Bren School of Information and Computer Sciences

UCI's Donald Bren School of Information & Computer Sciences began as a pioneering academic department in 1968. In 2002, the department became the first school of its kind in the UC system. It was named for its benefactor, Donald Bren, in 2004.

The School includes three departments: computer science, informatics and statistics. Undergraduate students have an opportunity to pursue degrees in computer science, informatics, computer game science, software engineering, business information management, computer science and engineering, and data science. This diverse selection of majors enable students to gain in-depth knowledge of information and computer sciences while developing an understanding of the broad reach of the ever-changing discipline. The School enrolls more than 2,000 undergraduate students and more than 400 graduate students each year. Additionally, its students traditionally have one of the highest mean SAT and GRE scores on the UCI campus.

As the only computing-focused School in the UC system, the Donald Bren School has been a leader in computer science and information technology through its innovative and broad curricula, research and development of emerging technologies, and collaborations that address societal issues. The School is committed to ensuring excellence through inclusion, producing a diverse, educated workforce for advancing technology, stimulating the economy and transferring new technology into the public realm to advance quality of life.

Faculty and graduate students are leaders in their fields, regularly obtaining competitive corporate and federal extramural grants, writing textbooks, publishing influential journal articles and participating in conferences and workshops around the globe. Building on a strong foundation of computer science fundamentals, the Bren School conducts highly interdisciplinary, cutting-edge research in a breadth of fields. Many faculty members and graduate students work on projects in biological and health sciences, engineering, social sciences, arts, humanities, education, business and law. To learn more, see www.ics.uci.edu.

School of Law

UCI's School of Law is the first public law school in California in nearly 50 years. Fulfilling a longstanding vision of the campus, the School opened its doors to its first class of 60 law students in 2009. Today, the UCI Law community includes more than 50 full-time faculty members and over 400 students. The school’s faculty rank as the leading scholars in their fields.
UCI Law is an innovative and visionary law school focused on training talented and passionate lawyers. It is driven by academic excellence, intellectual rigor and a commitment to enrich communities through public service. From the outset, its goal has been to create one of the top law schools in the country and to prepare students for the practice of law at the highest levels of the profession. The School combines the best of a large and renowned academic institution with a collegial, supportive and friendly environment.

Law faculty members are accomplished thought leaders from around the country with a broad range of expertise. The School's curriculum is innovative, challenging and hands-on with an emphasis on strategic problem solving. Clinical education is a cornerstone of the experience at UCI Law. Each student is required to participate in a clinic and many students engage in pro bono work. Since opening its doors, 92 percent of UCI Law students have provided more than 60,000 hours of pro bono legal services for underserved populations – locally and beyond.

Students develop practical legal skills through public interest work in core clinics including appellate litigation; community and economic development; criminal justice; domestic violence; environmental law; immigrant rights; intellectual property, arts, technology; and international justice. The School also offers elective clinics in topics such as fair employment and housing rights; civil rights litigation; international human rights; reproductive justice; and startup and small business issues.

The School of Law is highly interdisciplinary, with many faculty members holding joint appointments across the campus. Students can take courses in other fields and can earn joint degrees in almost any area. A robust array of programs complements the School's curriculum including speaker series and a myriad of student organizations.

The School received its founding gift from the Donald Bren Foundation to endow 10 faculty chairs and a dean's chair. It also received generous support from the Joan Irvine Smith and Athalie R. Clarke Foundation and Mark P. Robinson Jr.

The School was granted full accreditation from the American Bar Association in June 2014. To learn more, see www.law.uci.edu.

School of Physical Sciences

One of the founding academic units established in 1965 at UCI, the School of Physical Sciences has built an international reputation of distinction in scientific research while also embracing the teaching mission of a public university. The School's world-renowned faculty members and research scientists teach and perform research with students to explore the ever-advancing frontiers of knowledge. From the first instant of the big bang to the future of our planet, from imaging individual atoms and molecules to modeling living cells and cancer tumors, and from synthesizing new molecules to the evolution of the universe - our scientists explore all time scales and all size ranges to learn nature's secrets and provide the foundation for the tools used by a modern technological society.

The School includes four departments: Chemistry, Mathematics, Physics & Astronomy, and Earth System Science, the first department of its kind in the nation. It enrolls approximately 1,700 undergraduates and 500 graduate students. In 1995, the School garnered international prominence when founding faculty members F. Sherwood Rowland (Chemistry) and Frederick Reines (Physics) each received the Nobel Prize, making UCI the first public university with faculty receiving the award in two different fields in the same year.

Building on this foundation, 11 faculty members have been elected to the National Academy of Sciences. Consistently, professors and students are singled out for prestigious awards recognizing their scientific
excellence. The School takes great pride in the recent rankings by the National Research Council (NRC) that place each of the four departments in the top 15th percentile or better. Over the past decade, its research expenditures have more than doubled. Additionally, the School has earned awards from the Gordon and Betty Moore Foundation, NASA, W.M. Keck Foundation, Clare Boothe Luce Program and others.

Professors are not only leading the world in addressing today's problems, they are simultaneously teaching the scientists who will be solving tomorrow's problems. According to a recent survey, 40 percent of our undergraduate students continue their studies in graduate school. As with undergraduate admission, the school's graduate programs become more selective every year. In the last two years, graduate students received an unprecedented 14 National Science Foundation Graduate Research Fellowships. Along with traditional fields of inquiry, the school offers innovative graduate curricula, including programs in chemical & materials physics (with the School of Engineering); mathematical biology; medicinal chemistry & pharmacology; polymer, materials & nanoscience; and atmospheric & environmental science. To learn more, see www.ps.uci.edu.

School of Social Ecology

In 1970, UCI established the nation's first school of social ecology in response to high demand for more socially relevant research. For more than 40 years, the school has been an internationally recognized pioneer in developing interdisciplinary approaches to social problems.

Faculty in the school's three highly ranked departments—criminology, law & society; urban planning and public policy; and psychological science—engage in research and education to foster informed social action and make the world a better place. The school offers five undergraduate degrees, five undergraduate minors, three master's degrees and five doctorates. Students are trained to be future experts in public health and safety, community development, social psychology, urban planning and criminology, providing California with a skilled cadre of professionals who will help to make its institutions more effective.

The School of Social Ecology has marshaled its interdisciplinary expertise to focus on areas including global environmental degradation, poverty and other forms of inequality, prison overcrowding and gang violence in California, healthy child development, challenges faced by an aging population, health risks and community empowerment. These efforts have made the School of Social Ecology a national leader in applying basic theory and empirical research to a range of complex societal problems.

The School is rooted in community engagement and offers its students relevant, broad and robust curriculum. The hallmark of this commitment is the School's field study program, a requirement for all undergraduate students to complete 100 hours of service in one of more than 200 approved community agencies and organizations. This experience extends education beyond the classroom in ways that can be life-changing for students and result in significant contributions to the community.

The School hosts seven research centers, including four campus-wide centers. Collectively, these centers foster interdisciplinary research, training and outreach that address complex social, legal, political and environmental problems affecting society as a whole. To learn more, see www.socialecology.uci.edu.

School of Social Sciences

UCI's School of Social Sciences has achieved national prominence and top rankings for its outside-the-box methodological and theoretical advances. The School maintains a tradition of excellence in building robust measures, innovative models and powerful methodologies for understanding the human condition in a diverse and digital age.
Fifty years ago, the School's founders had a vision to bring together scholars whose different approaches – from quantitative to qualitative, formal to interpretative – tackled fundamental research questions and pressing social problems.

Today, UCI's School of Social Sciences is forging connections with computer science, engineering, humanities and the arts. Interdisciplinary connections in law, medicine and environmental science help researchers and policy makers understand the social, cultural and psychological factors impacting regulation and policy adoption, health and human behavior. Social scientists at UCI explore how human and environmental interaction impact climate, energy and ecology.

The School of Social Sciences is the largest academic unit on campus with more than 6,000 undergraduate students and more than 400 graduate students. The School annually awards more than one-quarter of all UCI bachelor's degrees. It houses some of the most popular majors on campus, including psychology, business economics and political science. The School enhances undergraduate education with hands-on experience in labs, seminars and award-winning programs like Mock Trial, Global Connect and the Summer Academic Enrichment Program.

The School is intellectually diverse with six doctoral programs ranging from logic & philosophy of science, ranked number one in the field, to economics, recognized for its impactful scholarship. These departments, like the others, boast members of prestigious national academies on the faculty.

Multidisciplinary in scope and open to unexpected explorations – from cognitive robotics to social computing and behavioral economics – research in social sciences at UCI encompasses all of humanity's increasing diversity and makes a difference in our everyday lives. To learn more, see www.socsci.uci.edu.