Opportunity and Challenge Profile

Search for the Vice Provost for Graduate Education and Dean of the Graduate Division
University of California, Irvine
Irvine, California

The University of California, Irvine (UCI) seeks a collaborative and strategic scholar-administrator and leader in graduate education to serve as Vice Provost and Dean of the Graduate Division. UCI is among the nation’s top public research universities and a member of the world-renowned University of California system. As part of UCI’s strategic plan, “Bright Past, Brilliant Future,” the University has a goal of reaching a population of 25% graduate students, with a focus on increasing the number of quality Ph.D. students in particular. The Vice Provost and Graduate Dean will play a vital role in advancing this strategic pillar, helping to secure the institution’s standing as an innovative and world-class research university committed to inclusive excellence.

Located five miles from the ocean, UCI is a world-class minority-serving institution, Hispanic-serving institution, and Asian American and Native American Pacific Islander-serving institution. UCI serves approximately 30,000 undergraduate students, 5,700 graduate students on the general campus, and 1,400 graduate students at the Health Sciences campus. There are more than 1,300 faculty and approximately 11,000 total staff members. Founded as an interdisciplinary campus, it boasts excellence across its physical, biological and social sciences, engineering, arts, and humanities core and in its professional schools. UCI is ranked first among all universities in The New York Times list of “Top Colleges Doing the Most for the American Dream.” In U.S. News & World Report’s 2019 “Best Colleges” survey, UCI climbed to seventh among all public universities and 33rd out of the 1,600 universities evaluated nationwide. UCI was in Sierra Club’s top 10 “Cool School” list of campuses. As the youngest member of the prestigious Association of American Universities (AAU), UCI combines the strengths of a major research institution with the dynamism and agility of an emergent campus. In addition, its mission as a public and land grant institution plays a significant role in contributing to the advancement of local, state, national and global communities.

There are more than 100 graduate academic and professional degree programs housed within 13 different academic units. Faculty scholarly productivity is exceptionally high: 44 of the 64 doctoral programs are ranked in the top 25th percentile by Academic Analytics. UCI’s graduate programs shine in national report rankings of graduate programs. Seven fields of advanced study place in the top 10 among public universities on U.S. News & World Report’s annual graduate school ranking list. In 2017-18, 1,472 Master’s, 389 Ph.D./Ed.D., 95 M.D., 48 M.F.A.’s, and 113 J.D.’s were awarded. Most Ph.D. programs at UCI offer students a five-year funding guarantee. UCI offers single family on-campus faculty homes at below market rates and has six childcare centers (infants through afterschool care) located on campus. Irvine has excellent public K-12 schools. UCI is a dynamic place to be. In recent years, UCI has attracted significant gifts to name its nursing school, its College of Health Sciences and, in less than ten years, UCI built a law school ranked in the top 25 in the nation.

The Vice Provost and Graduate Dean is the senior academic official responsible for graduate education at UCI. The Vice Provost and Graduate Dean also serves as the reporting Dean for several interdisciplinary graduate programs. The Vice Provost and Graduate Dean will collaborate closely with the provost, Vice Chancellor for Research, deans and associate deans, department chairs, directors of interdisciplinary

Isaacson, Miller
graduate programs, Graduate Council, Associated Graduate Students, and other academic leaders across campus and the UC system to manage graduate funding and ensure standards of excellence, fairness, and equity across all graduate programs. The University is focused on expanding graduate opportunities and diversity, to reflect the diversity present in the national undergraduate population. The Vice Provost and Graduate Dean will be responsible for both graduate education and postdoctoral scholar professional development, with a forward-looking vision of the future of graduate education to meet 21st century Ph.D. careers.

The ideal candidate will be an accomplished scholar with demonstrated expertise in administering graduate education programs, as well as experience working with colleagues across a wide range of scholarly disciplines, and a strong commitment to the principles of shared governance. Primary qualifications for the position include a strong commitment to inclusive excellence, research, teaching, university and public service; leadership in fostering academic excellence in a research university; a distinguished record of scholarly achievement and success in obtaining extramural grants for graduate education/training; general knowledge of the wide range of disciplines, interests, and constituencies at UCI; and a strong and demonstrated record of actions supporting diversity, equity, and inclusion.

To achieve the goals of the Graduate Division, the Dean will address several opportunities and challenges:

- Work collaboratively to create and execute a forward looking vision for 21st century graduate education;
- Foster increased communication and collaboration within the unit and across campus;
- Continue to build and strengthen UCI’s diverse and inclusive graduate community;
- Augment resources that will strengthen and expand graduate education;
- Continue to commit to graduate student success and wellness; and
- Serve as an ambassador for graduate education at UCI.

A list of the desired qualifications and characteristics of the Vice Provost and Dean can be found at the conclusion of this document, which was prepared by the Search Advisory Committee with the assistance of Isaacson, Miller, a national executive search firm, to provide background information and detail the key opportunities and challenges related to the position. All confidential applications, inquiries, and nominations should be directed to the parties listed at the conclusion of this document.

About UCI

UCI traces its roots to the late 1950s, when the University of California began planning for a new campus to meet the needs of Southern California’s growing population. Orange County still contained vast open spaces that provided a variety of options for locating a campus. Out of 23 possible sites, the Irvine Ranch site was chosen, and the University opened for classes on October 4, 1965, as 119 faculty and 1,589 students joined a campus that was still very actively under construction. On May 20, 1966, Daniel G. Aldrich Jr. was officially inaugurated as chancellor of UCI, a position he held for 22 years – and whose legacy is commemorated to this day with Aldrich Park, a 19-acre botanical garden in the center of the campus. At its founding, UCI comprised the College of Arts, Letters, and Science and two professional schools: the Graduate School of Administration (now the Paul Merage School of Business) and the School of Engineering (now the Henry Samueli School of Engineering). The five original divisions of the College of Arts, Letters, and Science remain intact to this day as independent schools: Biological Sciences, Fine Arts (now the Claire Trevor School of the Arts), Humanities, Physical Sciences, and Social Sciences. In ensuing years, UCI has also added the Donald Bren School of Information and Computer Sciences; the School of Education; the School of Law; and the School of Social Ecology. The most recent edition is the Susan and Henry Samueli College of Health Sciences, which includes the School of Medicine; the Sue & Bill Gross
School of Nursing; the planned School of Pharmacy and Pharmaceutical Sciences, and the planned School of Population Health.

Throughout its first five decades, UCI has enjoyed an unparalleled combination of rapid growth in enrollment and an equally impressive increase in the size, quality, and influence of its research programs, performing arts, and professional schools. The UCI faculty has included three Nobel laureates, Pulitzer Prize winners, recipients of the National Medal of Science, and many members of the most important scholarly, scientific, and professional organizations. The Center for World University Rankings places UCI 37th in the U.S. and 59th in the world in its 2018-19 ranking of the top 100 degree-granting institutions of higher education. Many of its programs, across the disciplines, rank in the top 20 or higher.

UCI is among the most diverse and dynamic campuses in the University of California system. In May of 2017 the U.S. Department of Education named UCI a Hispanic-serving institution for 2017-18 year. The designation builds on UCI’s recognition in early 2016 as an Asian American and Native American Pacific Islander-serving institution, demonstrating UCI’s dedication to providing a world-class education to every qualified student. The HSI and AANAPISI designations increase UCI’s eligibility for funding and grants from the Departments of Education, Agriculture, and Housing & Urban Development. These designations recognize the institution-wide commitment to promoting the value of diversity not just as a goal in and of itself, but as an essential component to improving the student experience.

Having celebrated its 50 year anniversary in 2015 and looking ahead to the next century, UCI is entering an exciting and challenging new era. With ambitious plans to strengthen contributions in research, education, and service; accelerate the University’s ascendency among globally preeminent research universities; and marshal passions, skills, and ingenuity to further improve people’s lives, there is great momentum and ambition across the campus. The University has experienced significant growth over the past 10 years; launched 20 new graduate programs in fields such as public health, pharmaceutical sciences, and nursing science; established a school of education and a school of nursing; and opened the first new public law school in California in more than 40 years, which is already considered among the most elite in the nation, with its faculty ranking as 12th in the nation and the school overall ranking at 23rd according to U.S. News and World Report.

Looking forward, the campus, under the leadership of Chancellor Howard Gillman and Provost & Executive Vice Chancellor Enrique Lavernia, has embarked upon an ambitious strategic plan titled, “UCI: Bright Past, Brilliant Future” with the following guiding pillars:

- Growth That Makes a Difference: Expanding Our Capacity to Improve Lives
- First in Class: Elevating the Student Experience to Prepare Future Leaders
- Great Partners: Making Regional and Global Connections that Enhance Our Mission and Serve the People
- New Paths For Our Brilliant Future: Forging Best Practices to Power the Coming Century

UCI has an annual operating budget exceeding $2.86 billion and an endowment of $951 million; the University successfully concluded its “Shaping the Future” campaign, surpassing the $1 billion goal, making UCI the youngest university in the country ever to complete a $1 billion fundraising campaign. In addition to tripling the UCI endowment, the campaign also funded more than 500 scholarships and graduate fellowships and endowed over 50 academic chairs campus-wide. UCI has an annual economic impact on Orange County of $5 billion and is a significant contributor to the region’s talent-rich workforce.

The campus has also added nearly five million square feet of new space, including the 500,000-square-foot UCI Douglas Hospital and the 275,000-square-foot Student Center, as part of a $1.8 billion effort to build...
out the remainder of the University’s land grant. Twenty-seven of its buildings have earned LEED Platinum status, the highest award possible, and nine other buildings have earned LEED Gold status. UCI has been ranked in the top three of the Sierra Club’s prestigious “Coolest School” annual ranking of America’s greenest colleges; the campus has been included in the top 10 for the past seven years. For more on UCI, visit: www.uci.edu.

Leadership at UCI

Dr. Howard Gillman was appointed the sixth Chancellor of UCI in September 2014, having previously served as provost and executive vice chancellor since June 2013 and interim chancellor since July 1, 2014. Before coming to UCI, he served for more than two decades as a professor of political science, history, and law at the University of Southern California (USC), including five years as Dean of the USC Dornsife College of Letters, Arts and Sciences. He has received many awards for his scholarship, and for his teaching excellence and dedication to students. He received his bachelor’s, master’s, and doctoral degrees, all in political science, from University of California, Los Angeles.

Dr. Enrique Lavernia was appointed provost and executive vice chancellor of UCI in July 2015. Before coming to UCI, he served as Dean of the University of California, Davis College of Engineering. In his role, he serves as UCI’s chief academic and operating officer, with primary responsibility for the University's teaching and research enterprise, which includes 13 schools, more than 1,240 ladder-rank faculty, over 4,000 other academics, and 192 degree programs. He received his bachelor’s degree in solid mechanics from Brown University and a master’s degree in metallurgy and doctoral degree in materials engineering from the Massachusetts Institute of Technology.

The University of California System

UCI is one of 10 campuses in the University of California system (UC). Founded in 1869, the UC system is recognized as one of the world’s largest and most successful academic institutions, with a tripartite mission of research, teaching, and public service. The 10 campuses that make up the UC system – Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, and Santa Cruz – collectively enroll approximately 233,000 students and are supported by more than 190,000 faculty and staff and 1.7 million alumni living and working around the world. Another half million people benefit from UC’s continuing education courses each year, as well as from research centers and educational programs operating throughout the state. UC extends its work beyond its campuses through national laboratories, medical centers, and outreach programs in neighboring communities, throughout California, around the world, and online. To learn more about the UC system, please see www.universityofcalifornia.edu.

About the Graduate Division

The UCI Graduate Division provides leadership on all graduate education matters, working with scholars from all over the world engaged in study, teaching, and research in the pursuit of a master’s or Ph.D. degree or of postdoctoral training. The division promotes academic integrity and greater understanding by supplying information, guidance, and support to the campus community and beyond. The aim is to enhance the educational experience by engaging and leading on all facets spanning the graduate student life spectrum: student success, academic progress and advocacy, fellowships, funding and financial support, diversity, employment, and wellness and professional development.

UCI combines a steadfast commitment to rigorous academics with cutting-edge research. With over 100 graduate programs, UCI is a thriving generator of innovation and discovery. Graduate and postdoctoral scholars at UCI are equipped with the tools of analysis, expression, and cultural understanding necessary for leadership in today’s world.

Isaacson, Miller
Page 4 of 19
Diverse Educational Community and Doctoral Experience (DECADE)

In collaboration with the Office of Inclusive Excellence, the DECADE program provides a diverse group of UCI graduate students with a supportive community consisting of faculty, staff, and students; resources tailored to fit specific needs, and a wide variety of professional development and leadership opportunities. DECADE seeks to improve inclusive excellence by increasing the participation and retention of women and underrepresented minorities in graduate programs. As part of the program’s mission to promote inclusive excellence in graduate education, DECADE provides a wide range of resources that all graduate students are welcomed to take advantage of, such as:

- Competitive Edge Summer Research Program
- DECADE Community Meetings
- DECADE Faculty Mentors
- DECADE Learning Communities
- DECADE Press
- DECADE Speaker Series
- DECADE Student Council
- DECADE Student Travel Awards
- WATzUP Community Outreach

To learn more, visit: https://grad.uci.edu/about-us/diversity/decade/index.php

Summer Undergraduate Research Fellowship (SURF)

UCI’s Summer Undergraduate Research Fellowship (SURF) program offers undergraduate and master’s diversity students an opportunity to work closely with faculty mentors on research projects and provides an intense course of graduate preparation workshops. The program, which is designed for students who plan to pursue a Ph.D. or M.F.A. degree and enter academic careers, provides the tools needed to facilitate application, admission, and enrollment to graduate school. The SURF program is open to virtually all academic fields at UCI.

To learn more, visit: https://grad.uci.edu/about-us/diversity/grad-prep-programs/surf.php

Role of the Vice Provost and Dean

The Vice Provost and Dean will be an accomplished scholar with demonstrated experience in administering graduate education programs, as well as experience with a wide range of scholarly disciplines and a commitment to shared governance. The hire will provide leadership and oversight in strategic planning, implementation, coordination, review and support of graduate education, and will ensure accountability in all processes and policies related to graduate education. The Vice Provost and Dean will provide campuswide oversight to promote academic quality and fairness across disciplines, and will oversee graduate admissions, academic progress, student employment, financial support, student affairs, professional development and the granting of Ph.D. and master’s degrees, postdoctoral education and training, and related services. The Vice Provost and Graduate Dean will serve as the reporting Dean for several interdisciplinary graduate programs. The hire will oversee central communications relating to graduate and postdoctoral education and manage fellowship and operations budgets, and set priorities for resource allocation and utilization.
The Vice Provost and Dean will oversee 36 staff, including the Associate Dean, the Assistant Dean, and seven directors. Reporting directly to the Provost and Executive Vice Chancellor, Dr. Enrique Lavernia, this person will oversee a budget of approximately $4 million and has oversight of over $100 million annually in graduate student support.

Key Opportunities and Challenges for the Vice Provost and Dean

The Vice Provost and Dean will play a key role in guiding the future of graduate education at UCI for years to come. This individual will be a strong communicator and collaborator and will promote a culture of transparency. The Vice Provost and Dean will also be expected to address several key opportunities and challenges, detailed below:

Work collaboratively to create and execute a forward looking vision for 21st century graduate education

As part of UCI’s current strategic plan, “Bright Past, Brilliant Future,” the University has a goal of reaching a population of 25% graduate students, with a particular focus on increasing the number of quality Ph.D. students. The Vice Provost and Dean, in close partnership with the academic units, the Graduate Council of the Academic Senate, and Associate Deans of the Schools, will advance this goal, with an emphasis on attracting students from underrepresented groups, through strategic recruitment, graduate fellowships, and potential reevaluation of admissions policies.

In addition to augmenting Ph.D.s, the Vice Provost and Dean must innovate in the space of credentialing and other advanced degree options, including online opportunities. This person must understand and be sensitive to the differences between professional versus non-professional programs, and be ecumenical in their support of such programs, recognizing that each has its own unique set of challenges. The Vice Provost and Dean must think creatively and fairly about how challenges can be met.

Foster increased communication and collaboration within the unit and across campus

The Vice Provost and Dean must be a bridge builder to all parts of campus. This individual must continue to assist in the facilitation of interdisciplinary collaborations and graduate programs, and help to assuage some of the barriers to such activities. The Vice Provost and Dean will work closely with the Graduate Council, particularly with respect to the implementation and transparent communication of new policies.

Within the Graduate Division, the Vice Provost and Dean must continue to look for ways to maximize efficiencies, streamlining processes when at all possible. This person will also serve as a mentor to staff, recognizing the expertise each staff member brings to their role and provide opportunities for continuous professional development.

Continue to build and strengthen UCI’s diverse and inclusive graduate community

As a minority-serving institution, UCI is an intellectual hub for diverse stakeholders and has an unwavering commitment to ensuring these groups are included in all parts of campus life. Building off of the success of diversity programs like DECADE and SURF, the Vice Provost and Dean will work with senior leadership and academic units to help diversify the pool of graduate applicants, including underrepresented minorities as well as first generation, international, and undocumented students. UCI has had tremendous success on the undergraduate side, earning Hispanic-Serving Institution (HSI) status and receiving significant recognition for its work supporting first generation students. The graduate student population has not kept
pace with the undergraduate population, and the Vice Provost and Dean will be an important part of the team working to help rectify this.

**Augment resources that will strengthen and expand graduate education**

Resource development and allocation is critical in developing UCI’s graduate division in order to operate at full capacity. The Vice Provost and Dean has an opportunity to play an important fundraising role, helping to increase financial support for students, in the form of fellowships and otherwise, so that UCI is able to compete with other top-tier institutions. In addition to more traditional types of fundraising, the Vice Provost and Dean will work closely with the Vice Chancellor for Research, particularly given the amount of graduate support that is tied to grants. Finally, this person must advocate for resources through active partnerships, including with the advancement team.

**Continue to commit to graduate student success and wellness**

The new Vice Provost and Dean will find effective ways to build the graduate culture, intellectually as well as outside of the classroom. Graduate students have distinct needs from undergraduates—social, housing, financial, and otherwise. Student wellness needs to be sustained and more specialized—mental health, food and housing insecurity, amongst other issues, must be acknowledged and attended to appropriately. The hire will be a strong steward and enhancer of graduate student life, providing vital linkages to other areas and offices of the University, and shaping and administering policy with an eye toward the whole student.

Additionally, the Vice Provost and Dean must ensure continued outcomes-driven innovations in professional and career development for graduate students.

**Serve as an ambassador for graduate education at UCI**

UCI is a relatively young campus which is one of its greatest assets. It has received major accolades in its short history, but it is still nimble enough campus to set the tone of what graduate education can and should look like at a major public research university. The new Vice Provost and Dean will be responsible for broadcasting UCI’s success on a local and national stage, and educating the public on the importance of graduate education and the significant role that developing graduate students in professional and non-professional degrees can play in the growth and development of local community. Leveraging the UCI Applied Innovation group, the Vice Provost and Dean will also work with local businesses to determine employment needs and what credentialing programs UCI can offer to fill existing gaps.

The Vice Provost and Dean represents UCI to external constituencies, including the UC Council of Graduate Deans, the AAU Association of Graduate Schools, the Council of Graduate Schools, and other UC and national forums. The hire will also make advocacy trips to meet with policymakers in Sacramento and Washington D. C.

**Qualifications and Characteristics**

The Vice Provost and Dean will possess outstanding interpersonal and relationship-building skills. They will have exceptional communication skills and a level of political savvy necessary to thrive within a complex and institutionally ambitious environment. In addition to working with various stakeholders around policy implementation, the Vice Provost and Dean must have a strong orientation toward students. They must understand how to recruit them, what makes for an excellent curriculum and paracurricular life for them, and how to shape a culture that optimizes their experience. In particular, the successful candidate will demonstrate most, if not all, of the attributes below:
Search for the Vice Provost for Graduate Education and Dean of the Graduate Division
University of California, Irvine

- A strong academic record commensurate with appointment to the rank of full professor with tenure is required;
- A desire to support a culture of integrity and mutual respect;
- A commitment to the diversity of the student body, faculty, and staff;
- An interdisciplinary thinker, committed to building innovative institutional frameworks that will harness and facilitate collaborative activities across disciplinary boundaries, and willing to commit resources and use technology to support interdisciplinary collaboration and education;
- A proven, demonstrated commitment to shared governance and openness to collaborative relationships with campus unions;
- Working knowledge of grantsmanship, particularly in a graduate student context (e.g., training grants, etc.);
- A commitment to innovative and engaging graduate education;
- Excellent financial strategy and financial management skills, and demonstrated experience working with complex budgeting models;
- The ability to communicate internally to staff, faculty, students, and others, and to build cohesiveness and community among constituents;
- A deep understanding of and appreciation for the importance of excellent communication externally across academic schools, to the Office of the Provost, Graduate Council, etc.
- Demonstrated ability to understand and react to current complexities, including the political, financial, technological, and global challenges that public universities face today;
- Honesty, integrity, enthusiasm, energy, and perspective; a strong work ethic, supported by commitment, decision-making, and follow-through; and
- The desire and ability to develop a deep appreciation for the mission and aspirations of UCI, with the capacity to effectively articulate the Division’s vision to key stakeholders.

Location

Irvine, Calif. is located in the heart of Orange County with quick access to major freeways, rail service and John Wayne Airport. Laguna Beach, Huntington Beach, Corona Del Mar, and Catalina Island are only a short distance away. Irvine is located less than an hour from Los Angeles Airport and downtown Los Angeles. The city of Irvine, incorporated on December 28, 1971, is among the nation’s largest planned urban communities, encompassing more than 65 square miles. Located in the heart of Orange County, in a city named “Safest City in America” for 13 consecutive years, UCI enjoys the best of what Southern California has to offer: beaches, mountains, deserts, and a broad variety of cultural, entertainment, and intellectual activities. To learn more about Irvine, see www.destinationirvine.com.

Many UCI faculty and administrators reside in University Hills, which was created as an academic community in residence to provide affordable housing to eligible full-time employees. It is within walking distance of Irvine shopping, restaurants, and entertainment, as well as campus academic and athletic activities, and neighborhood recreational amenities. The community has three apartment communities, two condominium associations, townhomes, paired homes, single-family detached homes, and a few custom homes. In all, University Hills has 1,122 homes and 360 apartments on more than 300 acres, and continues to grow.

Applications, Inquiries, and Nominations

Screening of complete applications will begin immediately and continue until the completion of the search process. For best consideration, please apply by Friday, May 10. Inquiries, nominations, referrals, and applications should be submitted via the Isaacson, Miller website for the search: www.imsearch.com/6969. Electronic submission of materials is strongly encouraged.
Search for the Vice Provost for Graduate Education and Dean of the Graduate Division
University of California, Irvine

Complete applications include a CV, cover letter, and a separate diversity statement that describes past activities that promote diversity and inclusion and plans for future contributions. For further information about UCI’s commitment to inclusive excellence, please visit: https://uci.edu/diversity.

David Bellshaw and Courtney Wilk-Mandel
Isaacson, Miller
1000 Sansome Street, Suite 300
San Francisco, CA 94111
Phone: 415.655.4900
Fax: 415.655.4905

The University of California, Irvine is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, or other protected categories covered by the UC nondiscrimination policy. A recipient of an NSF ADVANCE award for gender equity, UCI is responsive to the needs of dual career couples, supports work-life balance through an array of family-friendly policies, and is dedicated to broadening participation in higher education.
Appendix A: Graduate Degree Programs

UCI has a steadfast commitment to rigorous academics with cutting-edge research. With more than 100 graduate academic and professional degree programs, UCI is a thriving generator of innovation and discovery. Faculty scholarly productivity is exceptionally high: 44 of 64 doctoral programs are ranked in the top 25th percentile by Academic Analytics. UCI’s graduate programs also shine in national reports rankings of graduate programs. Seven fields of advanced study place in the top 10 among public universities on U.S. News & World Report’s annual graduate school ranking list.

The following directory lists all current UCI graduate degree programs organized by academic school: https://grad.uci.edu/academics/degree-programs/index.php

Appendix B: Academic Units

UCI is a center for quality education that fosters passionate, enthusiastic and ongoing expansion of knowledge and approaches to scholarship. Graduates are prepared to be global citizens equipped with the tools of analysis, expression and cultural understanding required for leadership in today’s world.

Susan and Henry Samueli College of Health Sciences

In September 2017, UCI announced that Orange County philanthropists and business leaders Susan and Henry Samueli committed $200 million to name its College of Health Sciences and establish a new integrative health research institute. The college consists of the School of Medicine, the Sue and Bill Gross School of Nursing, the planned School of Pharmacy (currently the Department of Pharmaceutical Sciences) and the planned School of Population Health (currently the Program in Public Health.) At the college’s core is the Susan Samueli Integrative Health Institute. Learn more at: http://cohs.uci.edu/

School of Medicine

The UCI School of Medicine advances medical knowledge and clinical practice through scholarly research (Discover), physician education (Teach) and high-quality care (Heal). The medical school nurtures the development of medical students, resident physicians and scholars in the clinical and basic sciences and supports the dissemination of research advances for the benefit of society. It educates more than 500 medical students and trains more than 700 residents and fellows at the UC Irvine Medical Center and affiliated institutions. Its 560 full-time and 1,300 volunteer faculty are involved in teaching, providing medical care and conducting research on the health challenges facing the 21st century. The school offers an M.D. degree, a combined M.D./Ph.D. medical scientist training program, a master's degree in genetic counseling, a combined M.D./M.B.A. program with The Paul Merage School of Business, and a unique combined M.D./master's program called the Program in Medical Education for the Latino Community (PRIME-LC).

The School of Medicine features 25 departments ranging from basic science research to clinical medical and surgical specialties. It has research, clinical and teaching relationships with the Long Beach Veterans Affairs Medical Center and Long Beach Memorial Medical Center, among others. Areas of groundbreaking research and teaching take place in state-of-the-art laboratories in the Biomedical Research Center, the Chao Family Comprehensive Cancer Center, the Beckman Laser Institute, the Institute for Clinical & Translational Science, the Susan Samueli Center for Integrative Medicine, the Sue & Bill Gross Stem Cell Research Center, the Brain Imaging Center, the Reeve-Irvine Research Center for spinal cord injury, The Gavin Herbert Eye Institute, the Center for Diabetes Research & Treatment, the Institute for Immunology, the Center for Virus Research, the Genetic Epidemiology Research Center, the Health Policy Research
Institute, the John Tu & Thomas Yuen Center for Functional Onco Imaging, the Center for Occupational & Environmental Health, UCI MIND and the Alzheimer's Disease Research Center.

To learn more, see https://www.som.uci.edu/.

Sue and Bill Gross School of Nursing

The Sue & Bill Gross School of Nursing at the University of California, Irvine offers undergraduate and graduate students academic and professional education that will help them fill critical clinical and teaching roles after they graduate.

The highly selective school – which offers fully accredited bachelor’s, master’s and doctoral degrees – was chosen by NurseJournal.org as one of the top 10 programs in the western United States for quality, value and satisfaction, and its nurse practitioner faculty is consistently ranked within the country’s top 25.

In January 2016, UCI received a $40 million gift from the William & Sue Gross Family Foundation to establish a school of nursing, which was formally approved by the University of California Regents in January 2017. The new school will allow for increases in enrollment and faculty, a need that couldn’t be greater. According to recent reports from the U.S. Bureau of Labor Statistics, the nation will need more than 1 million new registered nurses by 2022. And an increase in nurse practitioners – the UCI program currently offers a robust master’s program in the field – will be required to cover the looming shortage of primary care physicians.

Nursing is interdisciplinary and collaborative by nature. It includes application of knowledge from the biological, social, behavioral and biomedical sciences. The nursing school prepares graduates for basic and advanced clinical practice roles, as well as for educational, administrative and research positions across the healthcare delivery system.

To learn more, see: https://nursing.uci.edu/.

Department of Pharmaceutical Sciences (planned School of Pharmacy & Pharmaceutical Sciences)

The Department of Pharmaceutical Sciences offers undergraduate and graduate students unparalleled training for future careers in pharmacy, medicine and biomedical research. Our innovative, rigorous curriculum integrates concepts from biology, chemistry, chemical engineering, pharmacology and physiology. Alumni pursue exciting professional opportunities that improve our society’s health and well-being.

Pharmaceutical scientists are rapidly changing the field of drug discovery and development. Graduates of our program are well qualified to seek employment in the public and private sectors, or to pursue graduate degrees such as a Ph.D., M.D. or Pharm.D.

UCI’s location near large biomedical companies and strong reputation in chemistry and biological sciences make UCI the No. 1 California school for producing pharmacy school applicants. Nearly half of our graduates pursue a doctorate degree in pharmacy school, with many getting accepted into competitive programs at USC, UC San Francisco and UC San Diego.

The Department of Pharmaceutical Sciences will be the foundation for the developing School of Pharmacy and Pharmaceutical Sciences. The new School will enhance the already top-rated baccalaureate program in pharmaceutical sciences, and the well-known graduate M.S. and Ph.D. programs. The vision is to create a high value research continuum from drug discovery to clinical practice; build a pioneering Pharm.D.
program focusing on the whole patient, that creates pharmacists with a strong scientific foundation, stellar clinical practice skills, and open minds to advance clinical practice; and set a premiere example of Interprofessional Education and Clinical Practice to facilitate progressive team-based patient care and drug development.

To learn more, see: http://pharmsci.uci.edu/.

Program in Public Health

The UCI Program in Public Health's mission is to create, integrate and translate population-based knowledge into preventive strategies for reducing the societal burden of human disease and disability. Established in 2003, the Program in Public Health is the only one of its kind in Orange County and one of three in the UC system.

UCI's Public Health program is fully accredited by the Council on Education for Public Health (CEPH) and is a member of the Association of Schools and Programs of Public Health (ASPPH). In coming years, the program will expand to become a School of Public Health. It currently offers a B.A. in Public Health Policy; a B.S. in Public Health Sciences; a Public Health minor; a Master's of Public Health with an emphasis in environmental health, epidemiology or sociocultural diversity and health; and doctorates in Public Health and Environmental Health Sciences.

The program's curriculum brings a multidisciplinary approach to public health practice and research. Undergraduate students explore epidemiology, genetics, health informatics, chronic and infectious diseases, environmental and global health sciences, social and behavioral health sciences, and health policy and administration. Students are encouraged to learn through researching critical issues, such as air and water pollution, natural disasters and emergency health response, maternal and child health, and occupational health and industrial ecology.

Faculty members and alumni are pioneers in crucial areas of public health, taking part in innovative research, policy analysis, global environmental assessments, occupational health, and clinical and translational sciences that impact our region, nation and world.

To learn more, see: http://publichealth.uci.edu/ph/_home.

Claire Trevor School of the Arts

Create. Explore. Innovate. These three words embody the Claire Trevor School of the Arts – a leader in training aspiring artists, supporting arts research, cultivating new technologies in the arts and promoting the arts in the community at large. One of the founding schools at UCI, CTSA has a total enrollment of approximately 650 undergraduate majors and 150 graduate students.

CTSA programs are grounded in liberal arts, meaning students learn through critical thinking, writing skills, research, collaboration, and problem-solving. The school offers premier academic and professional programs in the departments of Dance, Drama, Music and Art at both the undergraduate and graduate levels. Creativity intersects with technology in every academic department, providing students with opportunities for interdisciplinary collaborations on the campus and in the business community. The Digital Arts minor attracts students throughout the University who are passionate about studying the latest in digital technology, and it provides them with an opportunity to investigate the connection between practice and analysis in the arts. Arts Outreach links students, faculty and staff to the community at large, and the Creative Connections program places arts scholars in K-12 classrooms across the county.
CTSA is at the forefront of developments in the burgeoning field of the arts and technology. The Beall Center for Art + Technology serves as an exhibition showplace and teaching center for all forms of experimental media arts.

The school's primary exhibition and performance facilities include the Claire Trevor Theatre, Winifred Smith Hall, the Beall Center for Art + Technology and the University Art Galleries. The most recent addition to the arts campus is the Contemporary Arts Center that contains a multimedia performance space, enlarged art gallery and exhibition spaces, motion capture studio, Meyers Sound Design Studio, faculty offices, and art studios for graduate students. CTSA's campus also includes a stage production shop and a costume design and construction studio, where graduate students can see their artistic vision come to life as they work alongside costume professionals.

UCI's arts school is home to the New Swan Shakespeare Festival, the only Shakespeare festival in Orange County that brings whimsical, intimate productions in a moveable mini-Elizabethan theater to the campus each summer. Students enrolled in CTSA drama programs work alongside professional actors and production managers to gain one-of-a-kind career experience.

Claire Trevor School of the Arts alumni impact the world every day – from Broadway stages and Hollywood recording studios to European art galleries and international dance companies. Our alumni are reshaping art in America and throughout the world. To learn more, see [www.arts.uci.edu](http://www.arts.uci.edu).

School of Biological Sciences

The School of Biological Sciences is a premier center of biological education and research. Multidisciplinary research and academic opportunities exist in the areas of health-related issues such as cancer and infectious diseases, developmental biology and genetics, environmental and evolutionary studies, mechanisms of gene expression, neurodegeneration, learning and memory disorders, structural biology, stem cell therapies, and science education.

With 3,100 undergraduates and nearly 300 graduate students, the school is one of the largest academic units at UCI. The school has four departments: Developmental & Cell Biology, Ecology & Evolutionary Biology, Molecular Biology & Biochemistry, and Neurobiology & Behavior.

The School of Biological Sciences offers bachelor's degrees in biological sciences, biochemistry & molecular biology, biology education, developmental & cell biology, ecology & evolutionary biology, exercise sciences, genetics, human biology, microbiology & immunology, and neurobiology, as well as master's degrees in biotechnology, biotechnology management, and biological sciences & educational media design. It also offers doctorates in ecology & evolutionary biology, cellular molecular biosciences, mathematical, computational & systems biology, neurobiology & behavior, and interdepartmental neurosciences. To learn more, see [www.bio.uci.edu](http://www.bio.uci.edu).

Paul Merage School of Business

UCI's Paul Merage School of Business combines the academic strengths and best traditions of the University of California with the cutting-edge, entrepreneurial spirit of Orange County in the heart of America's Tech Coast. Four dynamic MBA programs – plus Ph.D., undergraduate business and several specialized master's degrees – deliver the school's thematic approach to business education: sustainable growth through strategic innovation. The Merage School consistently ranks among the top 10 percent of accredited business schools in the nation and boasts a world-class faculty, strong alumni network, and close individual and corporate relationships. The school enrolls 1,200 undergraduate and graduate students annually.
The Merage School graduates leaders with the exceptional ability to help grow their organizations through targeted, inventive changes. The curriculum is supported by a highly personalized learning environment that allows students to engage in analytical decision-making and collaborative execution of best practices. In-class and on-site experiences with real-world business issues give students the edge needed to help companies compete in today's global economy.

The school’s pioneering curriculum and expert faculty attract the best and brightest students. Companies like Allergan, IBM, The Boeing Co., Mattel, HBO, Disney, Ingram Micro, Deloitte Consulting and 20th Century Fox recognize the quality of our MBAs and regularly recruit our graduates. Additionally, our undergraduate program have quickly become one of the most rigorous and competitive programs in California.

Seven Centers of Excellence and Executive Education programs provide numerous opportunities for students and business community members to enhance their educational experience as well as broaden and update their professional expertise.

The Merage School has grown to encompass a two-building business school campus at UCI. Our new state-of-the-art 78,000 square foot building is the premier hub for business in Orange County and will take the school to new heights in student learning opportunities, faculty research, and community engagement. At the Merage School, we devote our resources and research to solving societal issues. Together with our alumni and business community partners, we are proud to launch the next generation of professionals who will have a positive impact in business as well as in society as a whole. To learn more, see www.merage.uci.edu.

School of Education

From its inception, UCI has contributed to the vitality of Orange County by offering access to educational resources and enhancing the achievement of diverse students. In recognition of this commitment to learning, UCI established the Office of Teacher Education in 1971. For 20 years, the unit focused on professional preparation and high-quality training for teachers and administrators. The Office later grew to the Department of Education, emphasizing research and graduate study education. In 2012, UCI's School of Education was established by the UC Regents.

The school offers a minor in educational studies, a B.A. in education sciences, a 4-year STEM degree plus teacher credential (in collaboration with the schools of Physical Sciences and Biological Sciences), an M.A. in teaching and a Ph.D. in education. The doctoral program provides students with core knowledge of requisite educational theory and research while allowing them to focus on one or more areas of specialization: learning, cognition and development; educational policy and social context; and language, literacy and technology.

The School of Education is committed to promoting educational success and achievement of ethnically and economically diverse learners of all ages through research, teaching and service. To learn more, see http://education.uci.edu/

Henry Samueli School of Engineering

Founded as the School of Engineering in 1965 with just three faculty members and 75 students declaring engineering majors; the school today serves more than 4,000 students, providing an integrative approach that blends fundamentals, research and hands-on experience. With 12 undergraduate and 13 graduate programs, the school’s mission is to unleash innovation, create opportunities and inspire ingenuity.
In 1999, the school was renamed The Henry Samueli School of Engineering after the philanthropist and co-founder, chairman and chief technical officer of Broadcom Inc.

The school includes six academic departments: biomedical engineering; chemical & biomolecular engineering; civil & environmental engineering; electrical engineering & computer science; materials science & engineering; and mechanical & aerospace engineering. Leaders in their disciplines, the school's 139 faculty members have achieved worldwide recognition for their pioneering research and dedicated teaching. Nearly a third are fellows in professional societies, and 14 are members of the National Academy of Engineering. The school has eight endowed chairs, eight Distinguished Professors and four Chancellor's Professors. To learn more, see www.eng.uci.edu.

School of Humanities

For decades, UCI has been a primary international destination for the humanities, attracting top faculty and students to engage in a premiere community of vibrant, intellectual scholarship.

True to its name, the humanities encompass everything human beings think and do. A humanities education provides a deep knowledge of history, language, literature, philosophy and the visual arts, and an understanding of the contributions of influential thinkers, writers and artists from many cultures. The School of Humanities prepares students to be global citizens equipped with the tools of analysis, expression and cultural understanding required for leadership in today's world. Humanities students not only master a body of knowledge, they develop a set of portable skills needed for a lifetime – the ability to think critically, read deeply and communicate effectively.

The school enrolls approximately 1,300 undergraduate and 300 graduate students. However, it touches nearly all students on campus. Eighty-seven percent of undergraduate students who enroll in the rigorous yearlong Humanities Core course are from majors outside of the humanities. With 13 departments, over 20 majors and several interdisciplinary programs, the School of Humanities offers a diverse curriculum. Humanities students develop understanding of local and global cultures through courses in over a dozen languages.

Programs in the School of Humanities are among the highest-ranked in the country, contributing to UCI's reputation as one of the very best public universities. The Programs in Writing, the school's M.F.A. creative writing program in fiction and poetry, has produced Pulitzer Prize-winning and best-selling novelists, and the acclaimed critical theory emphasis for doctoral students draws scholars from all over the world. Outstanding leadership in world history brings increasing prominence to the school. Strengths in Asian, European and Latin American studies have nourished global and transnational studies across departmental boundaries. Interdisciplinary centers in the humanities bring together faculty, students, visiting lecturers and the public.

Faculty within the school have founded numerous research enterprises, including Illuminations, the Critical Theory Institute and Critical Theory Archives, the International Center for Writing and Translation, the Shakespeare Center, the Samuel Jordan Center for Persian Studies & Culture, the Center for Jewish Studies, the Center for Critical Korean Studies, the Thesaurus Linguae Graecae (the leading digital archive of ancient Greek), the University of California Humanities Research Institute (UCHRI), and Viet Stories: the UCI Vietnamese American Oral History Project. To learn more, see www.humanities.uci.edu.

Donald Bren School of Information and Computer Sciences

Isaacson, Miller
Page 15 of 19
UCI's Donald Bren School of Information & Computer Sciences began as a pioneering academic department in 1968. In 2002, the department became the first school of its kind in the UC system. It was named for its benefactor, Donald Bren, in 2004.

The school includes three departments: computer science, informatics and statistics. Undergraduate students have an opportunity to pursue degrees in computer science, informatics, computer game science, software engineering, business information management, computer science and engineering, and data science. This diverse selection of majors enable students to gain in-depth knowledge of information and computer sciences while developing an understanding of the broad reach of the ever-changing discipline. The school enrolls more than 2,000 undergraduate students and more than 400 graduate students each year. Additionally, its students traditionally have one of the highest mean SAT and GRE scores on the UCI campus.

As the only computing-focused school in the UC system, the Donald Bren School has been a leader in computer science and information technology through its innovative and broad curricula, research and development of emerging technologies, and collaborations that address societal issues. The school is committed to ensuring excellence through inclusion, producing a diverse, educated workforce for advancing technology, stimulating the economy and transferring new technology into the public realm to advance quality of life.

Faculty and graduate students are leaders in their fields, regularly obtaining competitive corporate and federal extramural grants, writing textbooks, publishing influential journal articles and participating in conferences and workshops around the globe. Building on a strong foundation of computer science fundamentals, the Bren School conducts highly interdisciplinary, cutting-edge research in a breadth of fields. Many faculty members and graduate students work on projects in biological and health sciences, engineering, social sciences, arts, humanities, education, business and law. To learn more, see www.ics.uci.edu.

School of Law

UCI's School of Law is the first public law school in California in nearly 50 years. Fulfilling a longstanding vision of the campus, the school opened its doors to its first class of 60 law students in 2009. Today, the UCI Law community includes more than 50 full-time faculty members and over 400 students. The school’s faculty rank as the leading scholars in their fields.

UCI Law is an innovative and visionary law school focused on training talented and passionate lawyers. It is driven by academic excellence, intellectual rigor and a commitment to enrich communities through public service. From the outset, its goal has been to create one of the top law schools in the country and to prepare students for the practice of law at the highest levels of the profession. The school combines the best of a large and renowned academic institution with a collegial, supportive and friendly environment.

Law faculty members are accomplished thought leaders from around the country with a broad range of expertise. The school's curriculum is innovative, challenging and hands-on with an emphasis on strategic problem-solving. Clinical education is a cornerstone of the experience at UCI Law. Each student is required to participate in a clinic and many students engage in pro bono work. Since opening its doors, 92 percent of UCI Law students have provided more than 60,000 hours of pro bono legal services for the poor and underserved – locally and beyond.

Students develop practical legal skills through public interest work in core clinics including appellate litigation, community and economic development, criminal justice, domestic violence, environmental law,
immigrant rights; intellectual property, arts, technology; and international justice. The school also offers elective clinics in topics such as fair employment and housing rights; civil rights litigation; international human rights; reproductive justice; and startup and small business issues.

The School of Law is highly interdisciplinary, with many faculty members holding joint appointments across the campus. Students can take courses in other fields and can earn joint degrees in almost any area. A robust array of programs complements the school's curriculum including speaker series and a myriad of student organizations.

The school received its founding gift from the Donald Bren Foundation to endow 10 faculty chairs and a dean's chair. It also received generous support from the Joan Irvine Smith and Athalie R. Clarke Foundation and Mark P. Robinson Jr.

The school was granted full accreditation from the American Bar Association in June 2014. See www.law.uci.edu.

School of Physical Sciences

One of the founding academic units established in 1965 at UCI, the School of Physical Sciences has built an international reputation of distinction in scientific research while also embracing the teaching mission of a public university. The school's world-renowned faculty members and research scientists teach and perform research with students to explore the ever-advancing frontiers of knowledge. From the first instant of the big bang to the future of our planet, from imaging individual atoms and molecules to modeling living cells and cancer tumors, and from synthesizing new molecules to the evolution of the universe - our scientists explore all time scales and all size ranges to learn nature's secrets and provide the foundation for the tools used by a modern technological society.

The school includes four departments: Chemistry, Mathematics, Physics & Astronomy, and Earth System Science, the first department of its kind in the nation. It enrolls approximately 1,700 undergraduates and 500 graduate students. In 1995, the school garnered international prominence when founding faculty members F. Sherwood Rowland (Chemistry) and Frederick Reines (Physics) each received the Nobel Prize, making UCI the first public university with faculty receiving the award in two different fields in the same year.

Building on this foundation, 11 faculty members have been elected to the National Academy of Sciences. Consistently, professors and students are singled out for prestigious awards recognizing their scientific excellence. The school takes great pride in the recent rankings by the National Research Council (NRC) that place each of the four departments in the top 15th percentile or better. Over the past decade, its research expenditures have more than doubled. Additionally, the school has earned awards from the Gordon and Betty Moore Foundation, NASA, W.M. Keck Foundation, Clare Boothe Luce Program and others.

Professors are not only leading the world in addressing today's problems, they are simultaneously teaching the scientists who will be solving tomorrow's problems. According to a recent survey, 40 percent of our undergraduate students continue their studies in graduate school. As with undergraduate admission, the school's graduate programs become more selective every year. In the last two years, graduate students received an unprecedented 14 National Science Foundation Graduate Research Fellowships. Along with traditional fields of inquiry, the school offers innovative graduate curricula, including programs in chemical & materials physics (with the School of Engineering); mathematical biology; medicinal chemistry & pharmacology; polymer, materials & nanoscience; and atmospheric & environmental science. To learn more, see www.ps.uci.edu.
School of Social Ecology

In 1970, UCI established the nation's first school of social ecology in response to high demand for more socially relevant research. For more than 40 years, the school has been an internationally recognized pioneer in developing interdisciplinary approaches to social problems.

Faculty in the school's three highly ranked departments—criminology, law & society; urban planning and public policy; and psychological science—engage in research and education to foster informed social action and make the world a better place. The school offers five undergraduate degrees, five undergraduate minors, three master's degrees and five doctorates. Students are trained to be future experts in public health and safety, community development, social psychology, urban planning and criminology, providing California with a skilled cadre of professionals who will help to make its institutions more effective.

The School of Social Ecology has marshaled its interdisciplinary expertise to focus on areas including global environmental degradation, poverty and other forms of inequality, prison overcrowding and gang violence in California, healthy child development, challenges faced by an aging population, health risks and community empowerment. These efforts have made the School of Social Ecology a national leader in applying basic theory and empirical research to a range of complex societal problems.

The school is rooted in community engagement and offers its students relevant, broad and robust curriculum. The hallmark of this commitment is the school's field study program, a requirement for all undergraduate students to complete 100 hours of service in one of more than 200 approved community agencies and organizations. This experience extends education beyond the classroom in ways that can be life-changing for students and result in significant contributions to the community.

The school hosts seven research centers, including four campuswide centers. Collectively, these centers foster interdisciplinary research, training and outreach that address complex social, legal, political and environmental problems affecting society as a whole. To learn more, see www.socialecology.uci.edu.

School of Social Sciences

UCI's School of Social Sciences has achieved national prominence and top rankings for its outside-the-box methodological and theoretical advances. The school maintains a tradition of excellence in building robust measures, innovative models and powerful methodologies for understanding the human condition in a diverse and digital age.

Fifty years ago, the school's founders had a vision to bring together scholars whose different approaches—from quantitative to qualitative, formal to interpretative—tackled fundamental research questions and pressing social problems.

Today, UCI's School of Social Sciences is forging connections with computer science, engineering, humanities and the arts. Interdisciplinary connections in law, medicine and environmental science help researchers and policy makers understand the social, cultural and psychological factors impacting regulation and policy adoption, health and human behavior. Social scientists at UCI explore how human and environmental interaction impact climate, energy and ecology.

The School of Social Sciences is the largest academic unit on campus with more than 6,000 undergraduate students and more than 400 graduate students. The school annually awards more than one-quarter of all UCI bachelor's degrees. It houses some of the most popular majors on campus, including psychology, business economics and political science. The school enhances undergraduate education with hands-on
experience in labs, seminars and award-winning programs like Mock Trial, Global Connect and the Summer Academic Enrichment Program.

The school is intellectually diverse with six doctoral programs ranging from logic & philosophy of science, ranked number one in the field, to economics, recognized for its impactful scholarship. These departments, like the others, boast members of prestigious national academies on the faculty.

Multidisciplinary in scope and open to unexpected explorations – from cognitive robotics to social computing and behavioral economics – research in social sciences at UCI encompasses all of humanity's increasing diversity and makes a difference in our everyday lives. To learn more, see www.socsci.uci.edu.