Provost’s Leadership Academy

Welcome back!
Your reflections:
15 minute discussion at your table

• What has surprised you (if anything) to this point?

• What are some key takeaways that have resonated with you?

• Has the discussion influenced your perspective about taking on a leadership role?

• Other thoughts?

• Please choose someone to report out.
Phases of Leadership:
When should you attempt significant change?

FIGURE 2.1

Naïveté → Honeymoon → Reality

Midlife Crisis → Withdrawal from Home

Recovery → Sustained Success

Goals Achieved

Succession Planning

End Game

Return to faculty or retire → Accept New Position
Exercise:
One person is a newly appointed dean
Others: Representative faculty from across the school

- Dean
  - Lead a discussion of the faculty’s ideas for a significant innovation
- Faculty
  - Following the discussion, determine the group’s top priority
- Dean
  - Lead the group in a discussion about how to initiate the process
  - What would some of the key strategies be?
- Dean asks one faculty member to report out
You are the newly appointed dean in your school

• What would your top priority be for a significant innovation?

• How would you begin the process?

• What would some of your key strategies be?
You are a newly appointed dean

• You are meeting with key senior faculty across your school early in your tenure

• Lead a discussion of their ideas for a significant innovation.

• Have the group choose its top priority.

• Have the group discuss how to begin the process.
  • What would some of the key strategies be?