Challenge Project:

Empowering Faculty Contributions to Student Career Readiness

Provost's Leadership Academy 2023

Table of Contents

01
Project
Goals

Address a Need

86%
Career
Advancement

14%
Other
Reasons

* % of higher education students who cite career
advancement as their primary reason to enroll in college
(Strada-Gallup)

Help to overcome barriers for first-generation students

- **Lack of financial resources**
- **Lack of social capital**
- **Lack of career awareness**
- **Lack of bureaucratic literacy**

Challenges to overcome

Faculty

Building faculty buy-in.

Students

Ensuring students engage.

Schools

Tracking student outcomes at school level.

02
Our Research

Faculty we consulted

Susan Coutin

Professor
Department of Criminology, Law, and
Society; and the Department of
Anthropology, UCI

Elizabeth Crook

Associate Teaching Professor
Department of Earth System Science,
UCI

Faculty we consulted

Julia Lupton

Distinguished Professor
Department of English, School of
Humanities, UCI

Hadar Ziv

Associate Professor of Teaching
Donald Bren School of Informatics and
Computer Sciences, UCI

Resources

DCP

UCI Division of Career Pathways

HANDSHAKE

Job-listing portal for UCI

First Destinations

Survey of UCI graduates of primary post-grad status

03
Recommendations

Recommendation 2

Professional-
Development
Toolkit

Recommendation 4

Professional-
Development
Course
Designation
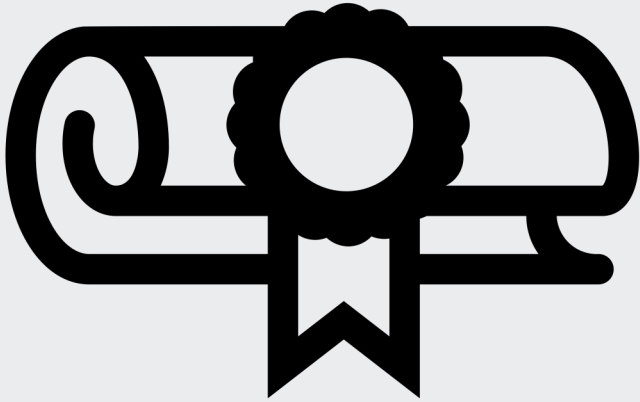
Recommendation 1

DCP Certificate
Program
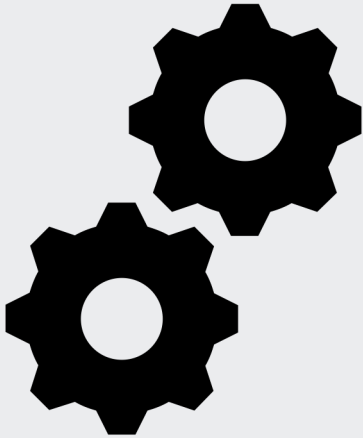
Recommendation 3

Create a
Pathway into
UCI FATE

1) DCP Certificate Program

Create a flexible, modular certificate

Work to take a number of credits or courses at DCP (e.g. go to a career fair; take a course, complete an apprenticeship, engage in professional practice etc.)
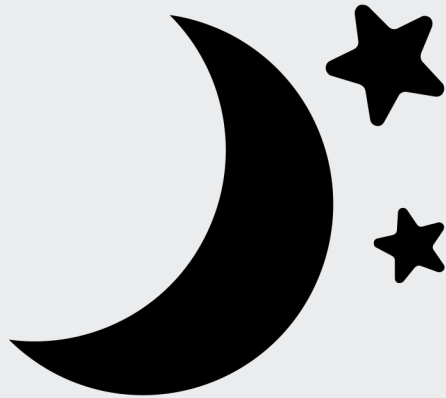
2) Professional-Development Toolkit

Empower faculty

Create a toolkit to allow faculty to incorporate career readiness into their practice
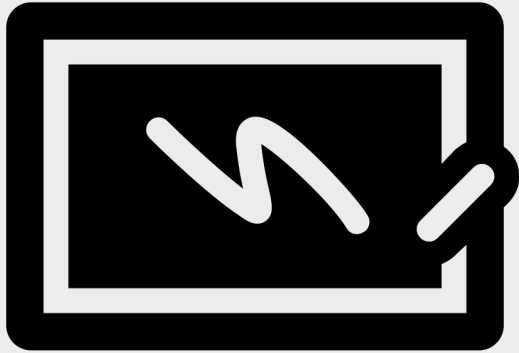
3) Create a Pathway into UCI FATE

Promote the Faculty Academy for Teaching Excellence

An organization of UCI faculty who have demonstrated the ability to create learning environments that foster the growth of all students

4) Professional-Development Course Designation

Create "P" courses

Recommend that DCP create criteria for a P designation course, analogous to those of the Writing Centre for the W designation

Benefits

- **DCP Certificate Program:**
  Certificate creates legible pathway for students, and clear signal for employers.

- **Professional-Development Toolkit:**
  Toolkit provides standardized resource/student experience, while creating on-ramp for faculty engagement.

- **Create a Pathway to UCI FATE:**
  Pathway to UCI FATE engages natural partners, early adopters.

- **Professional-Development Course Designation:**
  "P" designation allows for building on existing courses, creates clear signal for students, and counts for teaching innovation to incentivize faculty engagement.

Our Team

Karina Cramer

Neurobiology and Behavior | School of Biological Sciences

Nicole Grimes

Musicology and Music Analysis | Claire Trevor School of the Arts

Ian Harris

Computer Science | Donald Bren School of Informatics and Computer Science

Brian Jenkins

Economics | School of Social Sciences

Joseph Jeon

English | School of Humanities

Melissa Pinto

Institute for Future Health | Sue & Bill Gross School of Nursing

Naomi Sugie

Criminology, Law, and Society | School of Social Ecology

Jesse Wolfson

Mathematics | School of Physical Sciences

Thanks!

Suzanne Helbig, UCI Division of Career Pathways

JiWon Kim, Office of the Provost

Jone L. Pearce, Paul Merage School of Business

Nina Bandelj, Associate Vice Provost for Faculty Development

Diane O'Dowd, Vice Provost for Academic Personnel