

# Student Fee Advisory Committee

February 14, 2020

Meeting Minutes

Present: Connor Strobel, Khajika Soyoltulga, Wiley Wilson, Ashkuor Abdulkader, Chico Hill, Alan Doig, Darlene Esparza, Peter Trejo, Amy Shine, Amihai Glazer

Absent: Teresa Gaspar, Dashay Richmond, Auzzsa Eaton

Staff: Karen Mizumoto, Jonathan Saucedo

1. Meeting called to order.
2. Meeting Minutes from 2/7/20 approved.
3. Campus Based Fee Referendum
  - a. Discussion:
    - i. Professor Glazer mentioned that 30 years for the sunset clause is too far out and does create a good incentive. Karen informed the 30 years is standard language; however, it can be changed if needed.
    - ii. Alan believes some of the open ended language allows for flexibility in the future.
    - iii. Professor Glazer recommended making language to clarify that the referendum only augments the W-Hub budget, and does not affect the existence of the program. Karen added to the recommendation saying “operating and expanding” should be specified as funding and not activities.
    - iv. Connor mentioned the W-Hub should be capitalized in the second sentence of the second paragraph.
    - v. Connor asked that a definition for “sunset” or alternate wording be provided.
4. CMSF Proposals.
  - a. Engineering (ENGRMAE93)
    - i. Discussion:
      1. Professor Glazer clarified that financial aid only covers a certain amount for books, materials, etc., and not fully covered like tuition; essentially, the students will be paying out of pocket regardless.
    - ii. Vote: 4 recommend, 0 oppose, 4 abstain
      1. Motion passes.
  - b. ENGRMAE172/280 Robot Design

- i. Discussion:
    - 1. Connor noted that the fee closely matches the costs.
  - ii. Vote to Table: 7 recommend, 0 oppose, 1 abstain
    - 1. Motion passes.
  
- c. Evolution Lab E115L
  - i. Discussion:
    - 1. Professor Glazer expressed concern over the recharge of the fly food possibly including overhead costs.
    - 2. Ashkuor asked if they have comparisons on the course material fees at other schools, which Wiley clarified should be UC's and California universities.
  
- d. Art 113 – How to be Clever with Stuff
  - i. Discussion:
    - 1. Khajika clarified that the listed classes are similar in content to the Art 113.
    - 2. Professor Glazer asked how much of the materials are materials versus consumables, which Amy clarified the “durables” are worn and lost and Alan clarified that students are most likely provided individual tool kits. Karen to ask if students are granted ownership of the tools after the class.
    - 3. Karen to ask how the donation affects students taking the course. Alan clarified this donation is not an endowment and is therefore temporary.

5. Meeting adjourned.