

## 2019-20 Academic Planning Task Group on Self-Supporting Programs

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The Self-Supporting Programs Task Group is convened as an extension of UCI's Academic Planning Group (APG) to build on the work of other groups over the last two years and further explore the impact of Self-Supporting Graduate Professional Degree Programs (SSGPDPs) at UCI. The group will address impacts on state-funded academic programs, faculty and students associated with those programs, campus operations, and resources, and make recommendations for policy and/or process changes as warranted. During AY 2019-20, the task group is charged with addressing the questions below according to the timelines listed when possible.

- 1) Follow up on the provost's affirmative position (based on a recommendation from the 2018-19 work group on SSGPDPs) that all academic programs should be housed in a single academic unit, under the leadership of one designated academic dean who has ownership and responsibility for program quality, finances, and administration. Engage the vice chancellor for research, the dean of the graduate division, and relevant Senate councils in the conversation about this proposal. If a policy were established that interdisciplinary programs would not be housed in ORUs or report to the graduate dean, what components, at a minimum, should be included in MOUs among participating academic units? *[Target: January 21]*

If policy and/or process implications arise based on the outcomes of these conversations, develop appropriate recommendation(s). *[Target: March 3]*

- 2) Draft a UCI policy related to cross-enrolling state-supported and self-supporting students in courses, such that units are able to accurately report that all expenses related to the education of students in SSGPDPs have been applied to the appropriate program account. *[Target: January 21]*
- 3) Further explore how faculty workload related to SSGPDPs is understood within the academic units housing self-supporting programs, including how SSGPDP faculty workload impacts state-supported programs and unit-level resources. *[Target: February 4]*

If policy and/or process implications arise, develop appropriate recommendation(s). *[Target: March 3]*

- 4) Based on data collected related to existing UCI SSGPDPs, as well as UC's and UCI's priorities to improve accessibility and diversity, determine whether to develop policy recommendations in these areas. *[Target: February 4]*

If policy and/or process implications arise, develop appropriate recommendation(s). *[Target: March 3]*

- 5) Develop a recommendation regarding whether and under what circumstances the provost should recover a fraction of SSGPDP revenues to fund additional campuswide priorities, such as diversity fellowships for state-supported graduate students (e.g., Eugene Cota-Robles Fellowship) and faculty research and travel grants, among others. *[Target: April 7]*
- 6) Create a single document that defines the purpose and scope of SSGPDPs at UCI and includes all guidelines and policies specifically related to the development and ongoing management of self-supporting programs. *[Target: May 5]*

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### ROSTER

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