

Provost's Leadership Academy

Welcome back!



Your reflections:

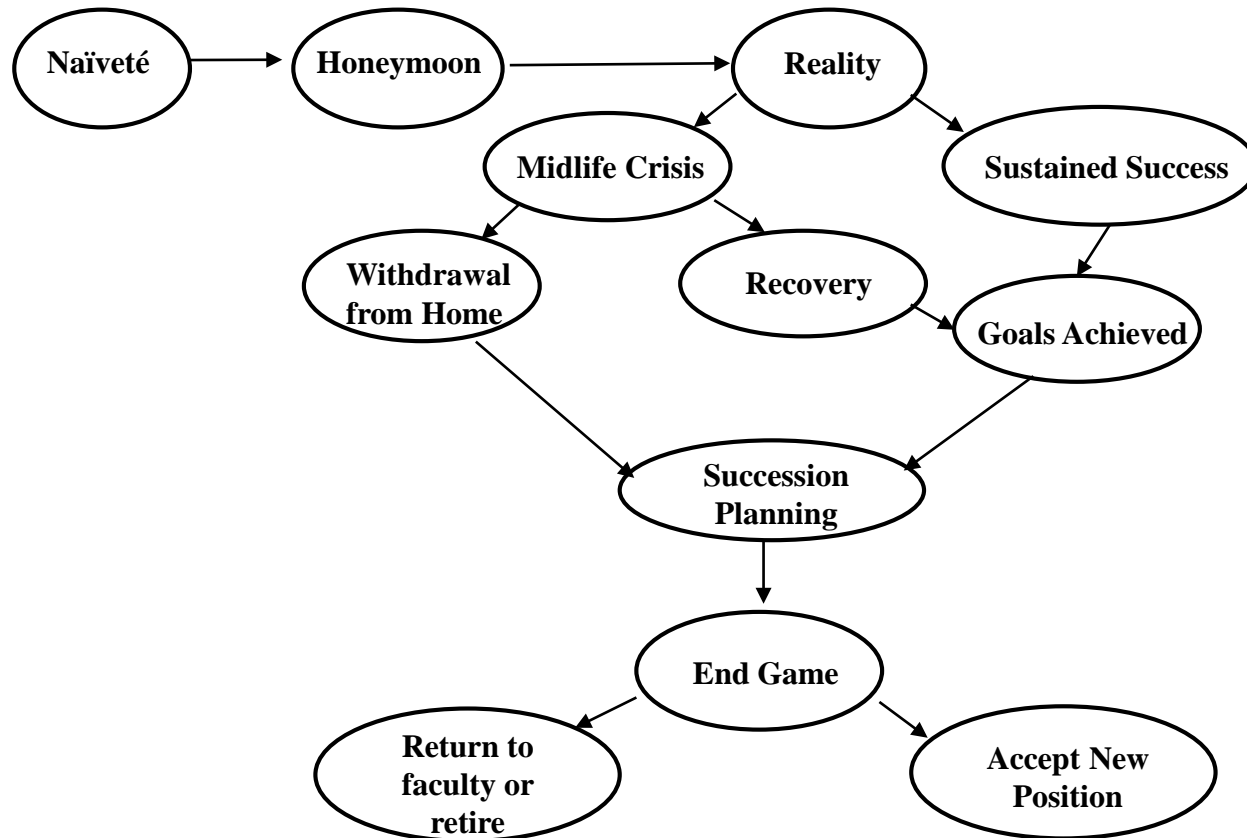
15 minute discussion at your table

- What has surprised you (if anything) to this point?
- What are some key takeaways that have resonated with you?
- Has the discussion influenced your perspective about taking on a leadership role?
- Other thoughts?
- **Please choose someone to report out.**

Phases of Leadership:

When should you attempt significant change?

FIGURE 2.1



Exercise:

One person is a newly appointed dean

Others: Representative faculty from across the school

- Dean
 - Lead a discussion of the faculty's ideas for a significant innovation
- Faculty
 - Following the discussion, determine the group's top priority
- Dean
 - Lead the group in a discussion about how to initiate the process
 - What would some of the key strategies be?
- Dean asks one faculty member to report out



You are the newly appointed dean in your school

- What would your top priority be for a significant innovation?
- How would you begin the process?
- What would some of your key strategies be?

You are a newly appointed dean

- You are meeting with key senior faculty across your school early in your tenure
- Lead a discussion of their ideas for a significant innovation.
- Have the group choose its top priority.
- Have the group discuss how to begin the process.
 - What would some of the key strategies be?