

**UC Irvine Student Fee Advisory Committee
2016-2017 Annual Report**

Introduction

As per Regental Policy 3101: The University of California Student Tuition and Fee Policy, the Student Fee Advisory Committee (SFAC) on each UC Campus is assigned the role of providing recommendations on the use of Student Services Fees and each year’s Student Services Fee (SSF) as set by the Regents. In accordance with this charge, the UC Irvine SFAC provides the following recommendations:

Recommended Allocations

During the 2016-2017 academic year, SFAC received funding allocation proposals from various campus units totaling ~\$2,180,000 in requested funds. From those requests, the committee could only make recommendations up to this year’s incremental SSF funding of \$250,000. Those recommendations are detailed below.

Table 1: 2016-2017 SFAC SSF Funding Recommendations

Proposed Allocations	Recommended Funding
Student Affairs—Auxiliary	
KUCI: Rewiring of broadcast studio (engineer contractor/consultant and materials)	\$7,000 (temp)
Student Affairs—Student Life and Leadership (SL&L)	
Campus Orgs & Volunteer Programs: five student intern Campus Org Peer Advisors	\$16,000 (perm)
Cross Cultural Center: additional programming funds for W-Hub program (request was for \$15,000)	\$14,000 (partial, perm)
Veteran Services: student veteran assistants to assist with programming	\$6,000 (perm)*
Student Affairs—VCSA Office	
Funding to coordinate and fund one additional commencement ceremony (request was for two ceremonies - \$47,600)	\$23,800 (partial, perm)*
Student Affairs—Wellness, Health and Counseling Services (WHC)	
AVC Office: 0.25 FTE Coordinator to assist with RSC services and provide sexual misconduct education	\$28,750 (perm)
Campus Assault Resources and Education (CARE): 1.0 FTE Counselor II to care for students impacted by sexual assault, relationship abuse and stalking	\$84,000 (perm)
Counseling Center: raises for four doctoral intern salaries to \$32,320	\$14,380 (perm)
Disability Services Center: 1.0 FTE SAO III/Disability Specialist to address student need for disability-related resources and services (funding for 0.50 FTE; request was for 1.0 FTE - \$54,212)	\$27,106 (partial, perm)*
Student Health Center: 0.34 FTE Social Worker to support patient mental health assessment and care coordination	\$26,000 (perm)
Student Health Center: 100 HIV Testing Kits (\$29.31 per kit)	\$2,931 (perm)
TOTAL	\$249,967

*Regarding these requests, the committee urges the campus to fund the remaining amounts from other sources.

SSF Allocation Recommendation Process

SFAC identified five areas of focus in this year's funding requests, consistent with past student survey data and committee deliberations. These priority themes were: Career & Professional Development, Academic Engagement, Student Life, Campus Climate and Health & Wellness.

Based on relevance, each SSF funding proposal was categorized under at least one of the five priority themes, although many proposals were assigned to more than one category. For instance, a funding request regarding student orientation programs might fall under both Student Life and Campus Climate and be reviewed by the committee for its merit in each area. To facilitate review, SFAC divided itself into five subcommittees, each of which discussed and scored pertinent proposals under a particular priority theme. The full committee then reconvened to review each proposal on a case-by-case basis, giving first consideration to requests that had received a high score from any of the subcommittees that reviewed it. Please note that proposal scores were determined by the merit of each request, not by the quality or depth of the proposal itself.

In general, committee deliberations favored funding proposals that had a large potential for impact, aligned with demonstrated student needs or funded students directly (e.g. student employees, peer mentor programs etc.). Requests to fund full time employees generally received lower scores; due to the expensive nature of such proposals, the committee members preferred to support funding student workers and interns whenever possible. Proposals regarding needs such as equipment for advertising or event catering were often given lowest priority; the committee believed these needs should be met by school-based funding.

Committee Recommendations on Priority Themes:

1. Career & Professional Development

Requests in this category were reviewed for their ability to provide training and opportunities for students to find careers and to excel in the professional world. Requests in this priority theme category came from the following campus units:

- DUE: Center for Excellence in Writing & Communication
- DUE: Student Transition Services
- Graduate Division
- Henry Samueli School of Engineering
- Paul Merage School of Business
- School of Medicine
- School of Social Ecology
- SL&L: Veteran Services
- WHC: Career Center
- WHC: Counseling Center
- WHC: Disability Services Center

2. Academic Engagement

Requests in this category were reviewed for their ability to supplement academic services (e.g. peer academic advising or student programs) within academic schools and academic

support areas. Requests in this priority theme category came from the following campus units:

- Donald Bren School of ICS
- DUE: Center for Excellence in Writing & Communication
- DUE: Learning & Academic Resource Center
- DUE: Peer Academic Advising
- DUE: Student Transition Services
- Graduate Division
- Henry Samueli School of Engineering
- Paul Merage School of Business
- School of Medicine
- School of Physical Sciences
- School of Social Ecology
- SL&L: Office of Academic Integrity & Student Conduct
- SL&L: Veteran Services
- WHC: Career Center
- WHC: Disability Services Center

3. *Student Life*

Requests in this category were reviewed for their ability to encourage student engagement in campus activities and campus spirit and to help students integrate their academic and personal lives. Requests in this priority theme category came from the following campus units:

- AUX: KUCI
- AUX: Student Housing
- DUE: Peer Academic Advising
- DUE: Student Transition Services
- Graduate Division
- Henry Samueli School of Engineering
- School of Medicine
- School of Physical Sciences
- School of Social Ecology
- SL&L: Campus Orgs & Volunteer Programs
- SL&L: Cross Cultural Center
- SL&L: Dean of Students
- SL&L: Greek Life
- SL&L: Veteran Services
- VCSA Office: Commencement
- VCSA Office: Cultural Affairs & Organizational Relationships
- WHC: Campus Recreation
- WHC: Center for Student Wellness and Health Promotion
- WHC: Child Care Services

- WHC: Disability Services Center

4. *Campus Climate*

Requests in this category were reviewed for their ability to promote a positive campus climate, diversity, inclusion or cultural competency. Requests in this priority theme category came from the following campus units:

- AUX: Student Housing
- Donald Bren School of ICS
- DUE: Peer Academic Advising
- DUE: Student Transition Services
- Henry Samueli School of Engineering
- School of Medicine
- School of Physical Sciences
- School of Social Ecology
- SL&L: Campus Orgs & Volunteer Programs
- SL&L: Cross Cultural Center
- SL&L: Dean of Students
- SL&L: Veteran Services
- VCSA Office: Cultural Affairs & Organizational Relationships
- WHC: Center for Student Wellness and Health Promotion
- WHC: AVC Office
- WHC: Campus Assault Resources and Education
- WHC: Child Care Services
- WHC: Disability Services Center

5. *Health and Wellness*

Requests in this category were reviewed for their ability to support student health and student mental health services or to encourage mental wellbeing. Requests in this priority theme category came from the following campus units:

- AUX: KUCI
- DUE: Student Transition Services
- School of Medicine
- SL&L: Campus Orgs & Volunteer Programs
- SL&L: Cross Cultural Center
- WHC: AVC Office
- WHC: Campus Assault Resources and Education
- WHC: Campus Recreation
- WHC: Center for Student Wellness and Health Promotion
- WHC: Child Care Services
- WHC: Counseling Center
- WHC: Disability Services Center
- WHC: Student Health Center

Recommendations for Campus Support

The committee’s rejection of proposals does not necessarily reflect their merit and should by no means imply that all such requests have little impact on the student body. With requests totaling nearly ten times the committee’s available budget of \$250k, it is inevitable that the majority of applicants will not receive additional SSF funding for the 2017-2018 year. However, SFAC believes many of these requests that did not meet the committee’s priorities this year, are nonetheless critical to the student body.

Therefore, SFAC would like to highlight four requests it believes the campus should support independently of SSF funds next year, listed below. Please note, however, that SFAC advises any available funds go first and foremost to two partially funded requests in the committee’s funding recommendations (see Table 1).

Table 2: 2016-2017 Recommendations for Campus Support

Proposed Allocations
Academic Affairs: Peer Academic Advisors (PAA)
Funding for PAA wage increases and positions through DUE and across various schools
Student Affairs—Auxiliary
KUCI: Replacement of Emergency Alert System receiver/decoder
Student Affairs—Student Life and Leadership (SL&L)
Cross Cultural Center: 1.0 FTE SAO I/Womxn’s Hum (W-Hub) Program Coordinator to provide advising, mentorship and programming to womxn-identifying students
Student Affairs—VCSA Office
Cultural Affairs & Organizational Relationships: 1.0 FTE SAO I/Resource Center Coordinator to coordinate and support special affinity communities on campus

Course Materials and Services Fee (CMSF) Recommendations

In addition to reviewing SSF funding requests, SFAC also convened to review and recommend various CMSF requests from different academic units, listed below.

Table 3: 2016-2017 CMSF Recommendations

Recommended CMSF Requests
School of Physical Sciences
Earth System Sciences (ESS): coverage for ESS51, to fund transportation for two one-day course field trips
Chemistry: coverage for Chem 51 LB-LC-LD, 107L, M3LC, 152, 153, 156, 160, M52 LA-LB-LC and 128L, to offset rising costs for lab supplies and equipment
Henry Samueli School of Engineering
Mechanical & Aerospace Engineering (ENGMAE): coverage for ENGMAE 151, to increase quality of course project supplies
Claire Trevor School of Arts
Art: coverage for Art 100, for disposable printmaking materials
Art: coverage for Art 40, 151, 51 and 156, for supplies and equipment used in course demonstrations and student projects

The committee remains committed to monitoring CMSF increases in the best interest of the relevant student bodies. For this reason, SFAC strongly values the contributions of student feedback and in-person discussions with school representatives to the committee's understanding of the merit behind each CMSF request.

Moving Forward

This year, I asked the committee to take note of a sharp disparity between non-academic units and academic units, one that may be leaving needs from the latter unfulfilled. This discrepancy extends to both the breadth of SSF proposal requests received and the selection of requests recommended for funding. The committee has expressed concern that this disparity may be symptomatic of a shift in the SFAC's perspective of SSF funding priorities, areas which are not always effectively addressed in academic units' proposals. Nevertheless, SFAC is committed to working with these units, by reasserting students' academic and professional success as a priority and by providing feedback towards identifying more effective funding needs in these areas.

Additionally, SFAC hopes to initiate lasting dialogue with all campus units requesting SSF funds, to better inform them of the committee's role and priorities and to play a larger role in the proposal drafting process. The committee thus encourages all campus units to reach out with any questions or requests for feedback early in the school year, in the hopes of partnering with them to more effectively address greater student needs.

Closing Remarks

As the student body continues to grow and its needs diversify, SFAC is committed to its role in identifying student needs, SSF recommendations and emerging campus priorities. Yet, we are aware that our work is not possible without the incredible support, consultation and collaboration of the campus leadership, and we therefore urge executive administration to continue their encouragement of SFAC and its charge.

Thank you for giving us the opportunity to serve our student body and UCI campus in this way.

In Solidarity,

Matthew Tsai
Chair, UCI Student Fee Advisory Committee
2016-2017 SFAC members