

Student Fee Advisory Committee

February 27, 2013

Meeting Minutes

Present: Robert Gomez, Elizabeth Pace, Naaz Mirreghabie, Meerae Park, Myron Lozano, Justin Chung, Traci Ishigo

Absent: Vishal Patel, Jason Lee, Melody Wang, Andrea Gaspar, Patrice Kiiru

Staff: Karen Mizumoto

- 1) Meeting called to order.
- 2) Approval of minutes from February 20, 2013 tabled to March 6, 2013 meeting/
- 3) Student Survey Revision Discussion
 - a) Naaz presented changes to the draft survey based on comments from Marguerite Bonous-Hammarth. Some questions may be redundant and data can be found from other areas; more of an issue of keeping survey shorter (to avoid survey fatigue) than to try to direct the survey content.
 - b) Question 10: Should the survey use UCI standard for ethnicity surveys or other ethnicity question? Should the question be kept? Committee feels it should be kept; Myron will look at other sources to see how question is asked.
 - c) Question 12:
 - i) Marguerite felt the mental health stigma/assumption is widely known in the field as a yes, may be obtained from other sources. Should the question be kept?
 - ii) UCUES only surveys undergraduates (no graduate population data is obtained), so UCUES won't be a complete source for this data.
 - iii) The question as is may be addressing two separate issues; should the question be reworded to address each issue (stigma and (decision to seek mental health services)?
 - d) Question 13: Take out?
 - e) Question 14: Take out? Question 16 seems to address some of this; change 16 to check boxes.
 - f) All mental health questions are optional; students may choose to skip questions.
 - g) Positioning of mental health questions after ethnic question, may make it seem like we are linking mental health issues to ethnicity/race/.
 - h) Questions 17, 18, 20: This data can't be obtained through UCUES because there is no grad data from UCUES. Question 17 may be redundant and information may be

available from other areas; combine 17 and 18 and use buttons for scales, with additional “did not use” button at the end. Question 20 seems redundant.

- i) Question 19: Keep Question 19.
 - j) Delete Questions 13, 14, 17 (combine with 18) and 20.
 - k) Student Services Fees and Referendum
 - i) Marguerite felt students would be more responsive if the survey shows pictures and gives examples of what services/activities take place in a student fee-funded facility; the questions should be human-centered.
 - ii) Concern: This may be asking the committee to prime responders.
 - iii) Question 21: Using ‘feel’ may bias the question. Change to first person “I believe” or “In your opinion.” How is “neutral” assessed, or does neutral mean N/A? If the question is change to add “in your opinion,” it may not need a N/A category.
 - iv) Take some services out---would this still keep perspective? Question should be left as is.
 - v) Change language in referenda questions to add “in your opinion” to be consistent.
 - vi) Question 22: Keep? Yes. Switch “Yes, 5+ times” with “I have not used their services.”
 - vii) Question 27: Keep for now; wait to hear what pilot group response is.
 - viii) Question 28/29: Usage data is already available; the committee needs to determine if the information available is useful.
 - ix) Question 30: Needs to be more specific; move Question 30 to 28.
 - x) Question 1: Move Question 1 before Question 33.
 - l) Naaz will edit survey and send out to the committee tomorrow.
- 4) Discussion on Timeline for Survey Launch
- a) The committee as a whole felt the survey launch should be held until spring quarter due to the short amount of time left in the winter quarter and launching the survey during finals would not get good results.
 - b) The launch could be in week one of spring quarter (four more Wednesdays/meetings until that launch date); make week one of spring quarter the drop dead deadline.
 - c) Prior to launching the survey, there should be final consultation with campus partners and the pilot survey should be completed.
 - d) Coffee sleeves and labels are ready; Traci will bring them to next week’s meeting.
 - e) Determine final timeline at next week’s meeting.
- 5) Course Materials and Services Fees
- a) Biological Sciences: Marine Biology E120
 - i) New \$7.50 fee to cover the admissions cost for field trip to the Aquarium of the Pacific.
 - ii) Student feedback was supportive.

- b) Paul Merage School of Business: Mgmt MBA 290 International Residential
 - i) Increase existing fee from \$1,800 to \$2,000. Fee covers accommodations, meals, ground transportation, visits, tours, program content and residential services. MBA students have the option of completing the requirement by taking on-campus courses or enrolling in an EAP/study abroad program instead of enrolling in the International Residential.
 - ii) Discussed fee increase with section representatives.
 - iii) Justin will speak to some MBA students to get their feedback.
- c) DUE Undecided/Undeclared: University Studies 1 and 192
 - i) New \$10.00 fee to cover the cost of online assessment tools and materials (StrengthsQuest) purchased in bulk. StrengthsQuest replaced another assessment tool students previously purchased through the Bookstore (three packets at \$3.00 each). In the past, DUE has had limited funds to cover the cost of StrengthsQuest, but due to significant increased enrollments in the course, DUE can no longer cover the cost. Students may be required to purchase StrengthsQuest individually through a third party (i.e., Amazon or the Bookstore), which will cost more depending on the option the student chooses (books - \$24.00 each or cards at \$12.50 each).
 - ii) No feedback from students?
- d) Bren ICS: INF 134 Project in User Interaction Software and INF 148: Project in Ubiquitous Computing (Informatics courses)
 - i) New \$50.00 fee will cover the consumable costs for course including cost of 3-D printing (liquid plastics, etc.) and paper prototyping materials. 3-D is a new technology which is being used more in user interface design. The materials were covered through faculty start-up funds, grants, and faculty discretionary funding which are no longer available; course enrollments have increased as well.
 - ii) Student survey responses were mixed:
 - (1) More were willing to pay the \$50.00 fee than not (6 to 5), but there were also 5 students who responded to “other.” It is not clear what “other” meant.
 - (2) The majority of respondents said paying such a fee would not prohibit them from enrolling in the course (Yes: 5; No: 9; Other: 2).
 - (3) The majority would choose to take another course instead (Yes: 7; No: 5; Other: 4).
 - (4) The majority concurred that, while such a fee is inconvenient and is in addition to other fees and tuition, the fee is necessary to get the full educational experience (Yes: 10; No: 4; Other:2). The committee felt this question primed students.
 - (5) Students comments included supporting the fee if they knew what the fee covered, were more supportive if they didn’t also have to buy text books, wondered if 3-D printing would worth the \$50.00 fee, wouldn’t be deterred from taking the course if it is an interesting course (“like this one.”).
 - (6) Justin will look further into the ICS proposal.

- e) The committee supports the fees for Marine Biology E120, Mgmt MBA 290, University Studies 1 and 192, and commends Biological Sciences and the Merage School for getting student feedback. The committee feels DUE should have included student feedback in their proposal.
 - f) While the committee understood the costs involved with 3-D printing and paper prototyping, and the value of the educational enhancement these activities provide, there did not appear to be a great deal of student support for the fee. Additional information is needed before the committee can provide a recommendation.
- 6) Review of Budget Survey and Questionnaires
- a) Determine discussion process: should the reviews be done by subcommittees or all together? The submissions will need to be divided up and assigned to the subcommittees. Subcommittees can meet outside of the weekly meeting and present reviews to the committee as a whole for further discussion.
 - b) Review pass-through: Veterans and School of the Arts
- 7) The conference call with Louise Hendrickson (UC CSA CSF Director) will be deferred to the spring quarter.
- 8) Meeting adjourned.