Provost's Leadership Academy

UC Budget:
Process and Challenges

Martha Graciano Interim Campus Planning and Budget Officer and Assistant Vice Chancellor UCI Planning and Budget | October 2017



UCI in Context





How UCI Fits In, as of Fall 2016

10 Campuses

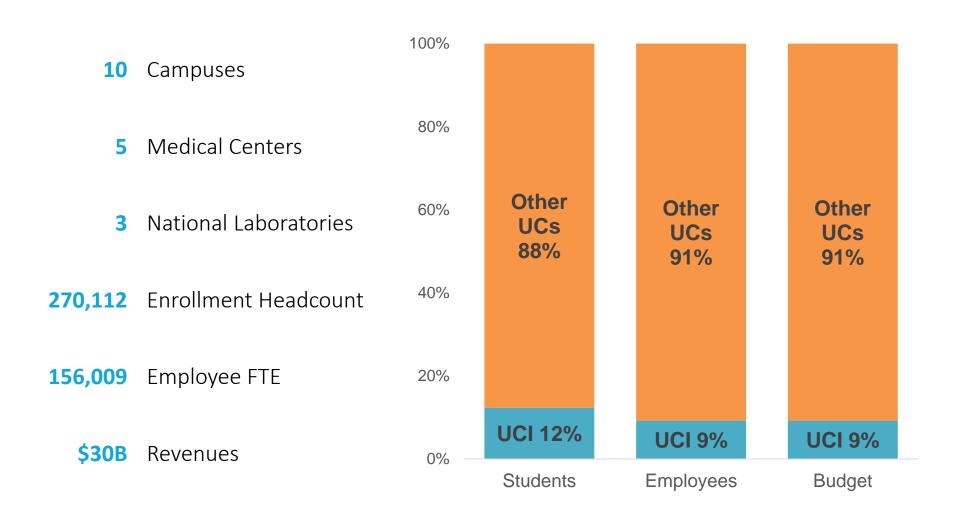
- 5 Medical Centers
- 3 National Laboratories
- **270,112** Enrollment Headcount
- **156,009** Employee FTE
 - \$30B Revenues

UC SYSTEM



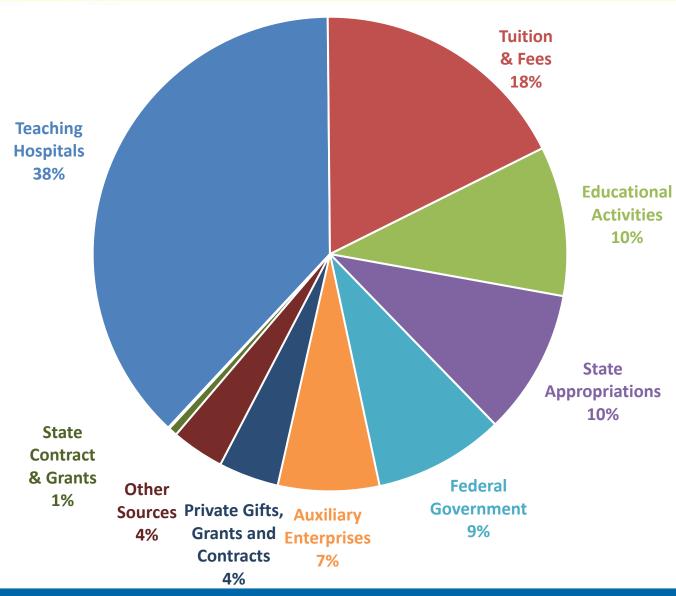


How UCI Fits In, as of Fall 2016



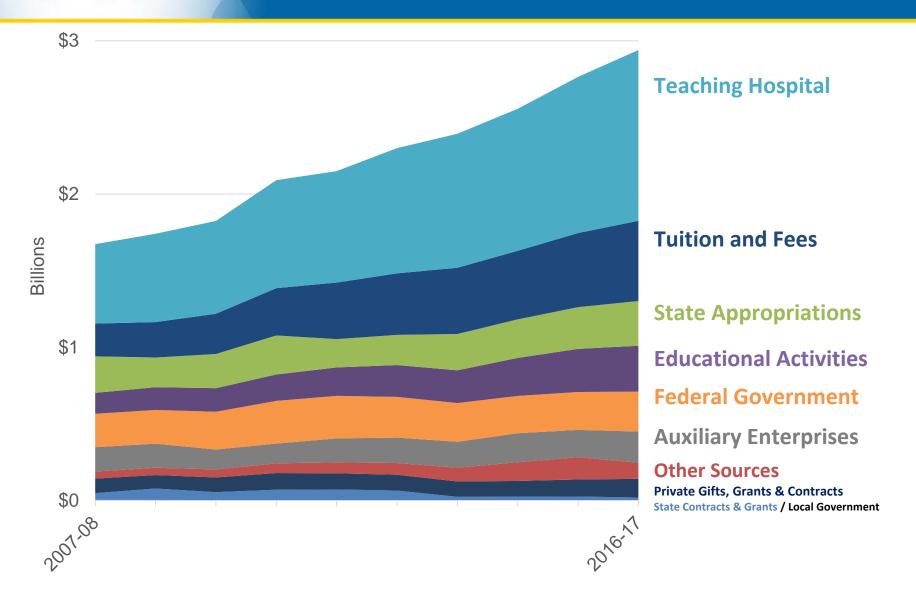


UCI Revenues by Fund Source | FY2017, \$2.94B



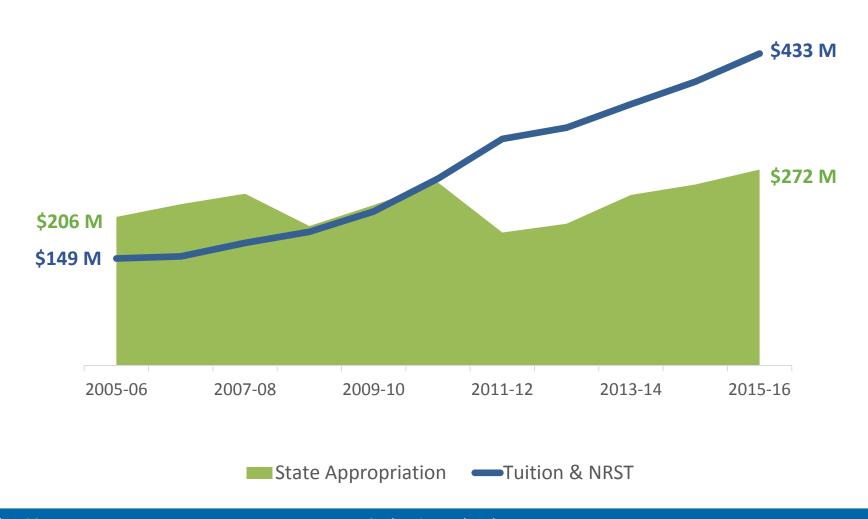


UCI Revenues by Fund Source | FY2008 to FY2017



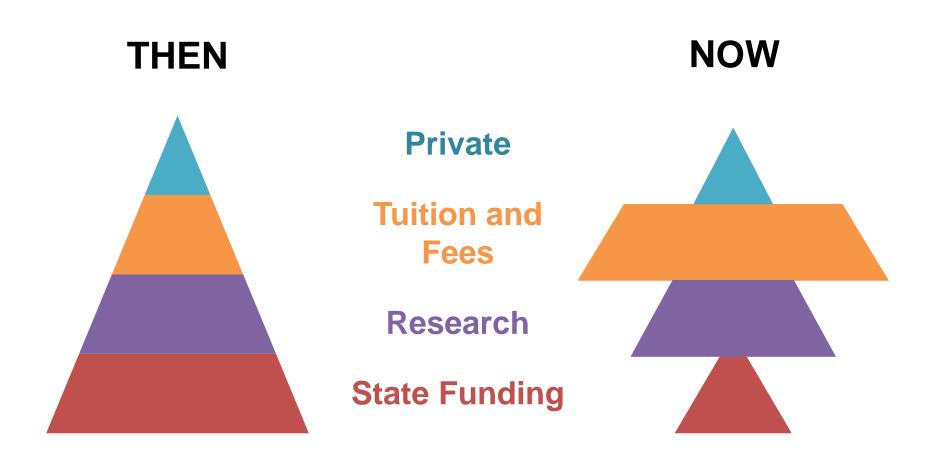


State Appropriation and Tuition Revenues



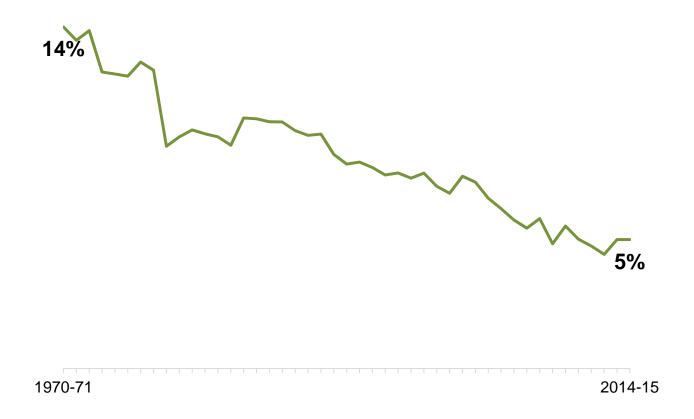


UCI Funding Model



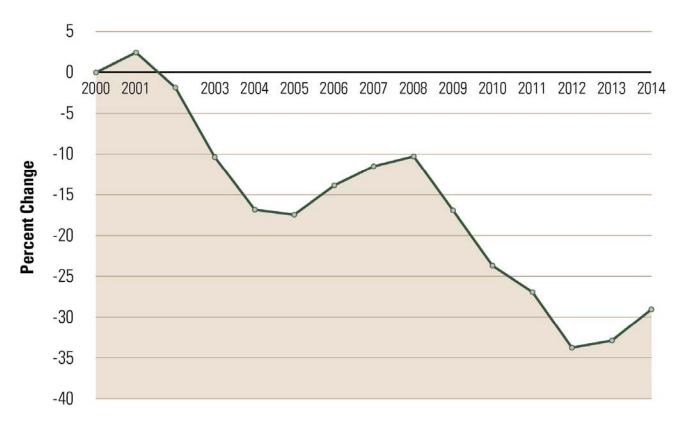


Higher Education as a Priority in California?





California is not Alone

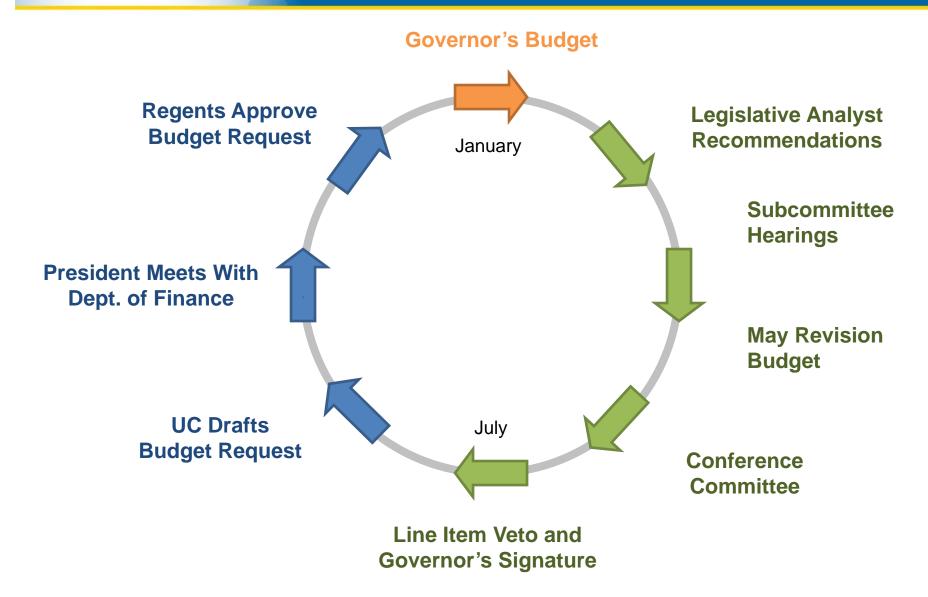


Percent Change in State Support for Public Higher Education

Source: Public Research Universities: Changes in State Funding (American Academy of Arts & Sciences, 2015)



UC Budget Development Cycle





UCOP Distribution of Funds to UCI

	Prior to 2011-12	2011-12	2012-13	2013-14 to Today
Distribution of State Resources	All state funds flowed through OP and were allocated for enrollment growth, targeted programs, and inflation.	UC transitions to a new model referred to as funding streams, based on share of total state general fund and tuition budgets.	UC adopts re-benching model, which set aside a portion of new state funds to minimize the difference in state dollars per student at each campus.	Allocations based on each campus's share of total weighted enrollment.
Distribution of Non-State Revenues	Campuses retain a portion of revenues they generate.	Campuses retain 100% of revenues they generate.	Campuses retain 100% of revenues they generate.	Campuses retain 100% of revenues they generate.
Funding for OP, OP- Managed Programs, and Select System wide Priorities	Activities funded through a combination of general fund resources and restricted funds.	Each campus pays an assessment of their total expenditures.	Each campus pays an assessment of their total expenditures.	Each campus pays an assessment based on their share of expenditures, enrollment, and staff FTE.



UCI's Strategic Plan









Growth That

Makes a Difference

First in Class

Great Partners

New Paths for Our Brilliant Future



What can be done differently?

- Philanthropy
- Research grant and contract awards
- Operational efficiencies
- Entrepreneurial efforts by campus units
- Reallocation
- Community partnerships
- Increase indirect cost recovery rate
- Timing of implementation











UCI





Discussion