### Full Day + Session 2 Feedback

The Provost Leadership Academy was designed to achieve numerous goals. Most of the content related to the Academy’s goals was introduced during the first meeting, but will also be the focus of one of the luncheons.

We are interested in collecting some initial feedback on the usefulness of the two first sessions as well as more general feedback about session format. Thank you in advance for providing responses to the questions included in this survey. Your feedback will be extremely useful in guiding the planning of upcoming sessions.

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**To what extent were the full-day session and/or the first luncheon useful in achieving the following goals?**

1. **1. To understand the tradeoffs associated with moving from a traditional faculty role into a leadership position**  
   *Mark only one oval.*

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2. **2. To experience contrasting leadership styles**  
   *Mark only one oval.*

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3. **3. To develop an understanding of leadership traits and one’s own style and comfort level with alternative views of leadership**  
   *Mark only one oval.*

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4. To enhance one’s self-awareness of personal concerns and challenges associated with a leadership role

Mark only one oval.

Not at all useful 1 2 3 4 5

Very useful

5. To decide whether or not a leadership role is a realistic personal career path and at what level and at what time

Mark only one oval.

Not at all useful 1 2 3 4 5

Very useful

6. To recognize the skills needed (including strategic planning, financial strategy, human resource management, managing conflict, development, fundraising) in today’s environment to be an effective academic leader

Mark only one oval.

Not at all useful 1 2 3 4 5

Very useful

7. To understand the external environment facing higher education and gain a sense of how to communicate this reality to faculty, staff and the external community

Mark only one oval.

Not at all useful 1 2 3 4 5

Very useful

8. To gain an understanding of university budgeting, external relations and development

Mark only one oval.

Not at all useful 1 2 3 4 5

Very useful
9. To understand how to affect change within a formal structure of faculty governance
   Mark only one oval.

   Not at all useful ☐ ☐ ☐ ☐ ☐ Very useful

10. To network with colleagues who are involved in leadership at a variety of levels
    Mark only one oval.

   Not at all useful ☐ ☐ ☐ ☐ ☐ Very useful

11. Do you have any comments?

    ____________________________________________________________

    ____________________________________________________________

    ____________________________________________________________

Format of Sessions

12. To what extent was the format of the full-day session conducive to your learning and development?
    Mark only one oval.

   Not at all conducive to learning/development ☐ ☐ ☐ ☐ ☐ Very conducive to learning/development

13. To what extent was the format of the luncheon session conducive to your learning and development?
    Mark only one oval.

   Not at all conducive to learning/development ☐ ☐ ☐ ☐ ☐ Very conducive to learning/development
14. Do you have any comments about the format of the sessions?


15. What aspects of the sessions did you find most useful?


16. What suggestions for improvement do you have?


17. Would you like to add any other comments?


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