Opportunity and Challenge Profile

University of California, Irvine
Search for the Dean, School of Humanities
Irvine, California

The University of California, Irvine, among the nation’s top public research universities and one of the fastest growing campuses in the world-renowned University of California system, seeks an inspiring, visionary, and strategic scholar-administrator to serve as Dean of the School of Humanities. Since the University’s founding in 1965, the humanities have played a pivotal role in elevating the institution’s intellectual rigor and contributing to its national prominence. The next dean will lead the School to further distinction by driving excellence and continuing to establish the infrastructure that supports interdisciplinary thought and creative partnerships locally, nationally, and globally. The Dean will secure the School’s position as the academic core of the institution and serve as a national voice and advocate for the humanities.

As a newly designated Hispanic-serving institution (HSI) and Asian American and Native American Pacific Islander-serving institution (AANAPISI), The University of California, Irvine (UC Irvine or UCI) serves approximately 33,000 undergraduate and graduate students, more than 1,230 ladder rank faculty, and over 10,300 staff members. Founded as an interdisciplinary campus, it boasts excellence across its arts and sciences core and in its professional schools. In U.S. News & World Report’s 2017 “Best Colleges” survey, UCI climbed to ninth among all public universities and 39th out of the 1,600 universities evaluated nationwide. The campus also ranks 48th in the “best value” category. As the youngest member of the prestigious Association of American Universities (AAU), UCI combines the strengths of a major research institution with the dynamism and nimbleness of an emergent campus. In addition, its mission as a public and land grant institution plays a significant role in contributing to the advancement of the state, the nation, and the world.

The School of Humanities is home to the institution’s top-ranked programs, with graduate programs in English and History in the top 35 and the School’s critical theory emphasis ranked number one according to U.S. News & World Report. The School boasts world-class faculty who are luminaries in their fields and superb staff committed to providing exceptional experiences and opportunities for students. The School touches nearly all undergraduates at some point in their academic careers through composition, academic English, a yearlong Humanities Core Course, and other General Education courses. It offers an extraordinary range of majors and interdisciplinary programs analyzing written, oral, and visual practices from across the globe.

The next Dean will play a key role in designing and implementing a framework to ensure the economic and intellectual vitality of the School and redefining the value of humanities at a world class research university. The School is uniquely positioned on a campus with robust STEM programs for fruitful collaborations, and the next Dean must provide the leadership to make these pioneering ideas a reality. To achieve these goals, the Dean will address several opportunities and challenges:

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Search for the Dean, School of Humanities
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- Develop and execute a vision that enhances intellectual prominence;
- Create a sustainable and dynamic financial model;
- Grow vibrant and competitive undergraduate and graduate programs;
- Continue to recruit talented and diverse faculty and staff; and
- Foster a culture of collegiality and mutual respect.

A list of the desired qualifications and characteristics for the Dean of Humanities can be found at the conclusion of this document, which was prepared by the search committee with the assistance of Isaacson, Miller, a national executive search firm, to provide background information and detail the key opportunities and challenges related to the position. All confidential applications, inquiries, and nominations should be directed to the parties listed at the conclusion of this document.

About UC Irvine

The University of California, Irvine traces its roots to the late 1950s, when the University of California began planning for a new campus to meet the needs of Southern California's growing population. Orange County still contained vast open spaces that provided a variety of options for locating a campus. Out of 23 possible sites, the Irvine Ranch site was chosen, and the University opened for classes on October 4, 1965, as 119 faculty and 1,589 students joined a campus that was still very actively under construction. On May 20, 1966, Daniel G. Aldrich Jr. was officially inaugurated as chancellor of the University of California, Irvine, a position he held for 22 years – and whose legacy is commemorated to this day with Aldrich Park, a 19-acre botanical garden in the center of the campus. At its founding, UC Irvine comprised the College of Arts, Letters, and Science and two professional schools: the Graduate School of Administration (now the Paul Merage School of Business) and the School of Engineering (now the Henry Samueli School of Engineering). The five original divisions of the College of Arts, Letters, and Science remain intact to this day as independent schools: Biological Sciences (now the Francisco J. Ayala School of Biological Sciences), Fine Arts (now the Claire Trevor School of the Arts), Humanities, Physical Sciences, and Social Sciences. In ensuing years, UC Irvine has also added the Donald Bren School of Information and Computer Sciences; the School of Education; the School of Law; the School of Medicine; the Sue & Bill Gross School of Nursing; and the School of Social Ecology.

Throughout its first five decades, UC Irvine has enjoyed an unparalleled combination of rapid growth in enrollment and an equally impressive increase in the size, quality, and influence of its research programs, performing arts, and professional schools. The UC Irvine faculty has included three Nobel laureates, Pulitzer Prize winners, recipients of the National Medal of Science, and many members of the most important scholarly, scientific, and professional organizations. The Center for World University Rankings places UC Irvine 55th in the U.S. and 88th in the world in its 2017 ranking of the top 100 degree-granting institutions of higher education. Many of its programs, across the disciplines, rank in the top 20 or higher.

The University of California, Irvine is among the most diverse and dynamic campuses in the University of California system. In May of 2017 the U.S. Department of Education named UC Irvine a Hispanic-serving institution for 2017-18 year. The designation builds on UCI’s recognition in early 2016 as an Asian American and Native American Pacific Islander-serving institution, demonstrating the University’s dedication to providing a world-class education to every qualified student. The HSI and AANAPISI designations increase UCI’s eligibility for funding and grants from the Departments of Education, Agriculture, and Housing & Urban Development. These designations signify the institution-wide commitment to promoting the value of diversity not just as goal in and of itself, but as an essential component to improving the student experience.
Having celebrated its 50 year anniversary in 2015 and looking ahead to the next century, UC Irvine is entering an exciting and challenging new era. With ambitious plans to strengthen contributions in research, education, and service; accelerate the University’s ascendency among globally preeminent research universities; and marshal passions, skills, and ingenuity to further improve people’s lives, there is great momentum and ambition across the campus. The University has experienced significant growth over the past ten years; launched 20 new graduate programs in fields such as public health, pharmaceutical sciences, and nursing science; established a school of education; and opened the first new public law school in California in more than 40 years.

Looking forward, the campus, under the leadership of Chancellor Howard Gillman and Provost & Executive Vice Chancellor Enrique Lavernia, has embarked upon an ambitious strategic plan titled, “UCI: Bright Past, Brilliant Future” with the following guiding pillars:

- Growth That Makes a Difference: Expanding Our Capacity to Improve Lives
- First in Class: Elevating the Student Experience to Prepare Future Leaders
- Great Partners: Making Regional and Global Connections that Enhance Our Mission and Serve the People
- New Paths For Our Brilliant Future: Forging Best Practices to Power the Coming Century

UC Irvine has an annual operating budget exceeding $2.7 billion and an endowment of $545 million; the University successfully concluded its “Shaping the Future” campaign, surpassing the $1 billion goal, making UC Irvine the youngest University in the country ever to complete a $1 billion fundraising campaign. In addition to tripling the UCI endowment, the campaign also funded more than 500 scholarships and graduate fellowships and endowed over 50 academic chairs campus-wide. UC Irvine has an annual economic impact on Orange County of $4.8 billion and is a significant contributor to the region’s talent-rich workforce.

The campus has also added nearly five million square feet of new space, including the 500,000-square-foot UC Irvine Douglas Hospital and the 275,000-square-foot Student Center, as part of a $1.8 billion effort to build out the remainder of the University’s land grant. Twelve of its new buildings have earned LEED Platinum status, the highest award possible, and nine other buildings have earned LEED Gold status. UC Irvine has been ranked in the top three of the Sierra Club’s prestigious “Coolest School” annual ranking of America’s greenest colleges; the campus has been included in the top 10 for the past seven years. For more on UC Irvine, visit: www.uci.edu.

Leadership at UC Irvine

Dr. Howard Gillman was appointed the sixth Chancellor of the University of California, Irvine in September 2014, having previously served as provost and executive vice chancellor since June 2013 and interim chancellor since July 1, 2014. Before coming to UC Irvine, he served for more than two decades as a professor of political science, history, and law at the University of Southern California (USC), including five years as dean of the USC Dornsife College of Letters, Arts and Sciences. He has received many awards for his scholarship, and for his teaching excellence and dedication to students. He received his bachelor’s, master’s, and doctoral degrees, all in political science, from University of California, Los Angeles.

Dr. Enrique Lavernia was appointed provost and executive vice chancellor of the University of California, Irvine in July 2015. Before coming to UC Irvine, he served as dean of the University of California, Davis College of Engineering. In his role, he serves as UCI's chief academic and operating officer, with primary responsibility for the University's teaching and research enterprise, which includes 13 schools, nearly
3,000 faculty and 192 degree programs. He received his bachelor’s in solid mechanics from Brown University; a master’s in metallurgy and doctoral degree in materials engineering both from the Massachusetts Institute of Technology.

The University of California System

UC Irvine is one of ten campuses in the University of California system (UC). Founded in 1869, the UC system is recognized as one of the world’s largest and most successful academic institutions, with a tripartite mission of research, teaching, and public service. The ten campuses that make up the UC system – Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, and Santa Cruz – collectively enroll approximately 233,000 students and are supported by more than 190,000 faculty and staff and 1.7 million alumni living and working around the world. Another half million people benefit from UC’s continuing education courses each year, as well as from research centers and educational programs operating throughout the state. UC extends its work beyond its campuses through national laboratories, medical centers, and outreach programs in neighboring communities, throughout California, around the world, and online. To learn more about the UC system, please see www.universityofcalifornia.edu.

About the School of Humanities

Beginning as one of the five original liberal arts divisions of UC Irvine, the School of Humanities has a rich and important history. The School served as a leader in the University’s ascension to intellectual prominence, is a cornerstone of excellence and home to the top-ranked departments on campus. Today, the School promotes a practical liberal arts education for the 21st century and is internationally recognized for its outstanding programs in the main areas of humanistic inquiry: history; languages; philosophy; and literature, film, and the arts. The School offers 22 undergraduate majors and 35 minors, 12 master’s degree majors, and nine doctoral programs that include traditional disciplines, languages, and interdisciplinary areas of study (Appendix A).

From its inception, the School has sought to recruit and retain world-class faculty to serve as leaders in the humanities disciplines. Starting with 31 faculty members and four departments in 1965, the School has grown to 177 ranked faculty, serving 13 departments (Appendix B), and educating over 1,500 enrolled majors annually including about 300 graduate students. As student demographics shift, the role and importance of the School to the overall education of students on the UC Irvine campus has grown exponentially.

Over the decades, the School has played an important role in the pioneering history of UC Irvine through its intellectual engagement, inspiring levels of academic achievement, and the relentless capacity to chart new directions and reset boundaries. Its innovative approach to developing programs and engaging in scholarship has paved the way for gaining national recognition and has laid the foundation for UC Irvine to become the system-wide home for the University of California Humanities Research Institute (UCHRI). Serving all 10 campuses in the UC system, the UCHRI was founded as a multi-campus research unit of the UC Office of the President under the UC Humanities Initiative, established in 1987. In addition, the School of Humanities is home to eleven centers and institutes including the Center for Early Cultures; Center for Critical Korean Studies; Center for Jewish Studies; Center for Legal Philosophy; Critical Theory Institute; Culture, Law, and Capital Center; Forum for the Academy and the Public; Humanities Commons; Latin American Studies Center; Samuel Jordan Center for Persian Studies and Culture; and Shakespeare Center (Appendix C).

Many departments and programs are highly ranked by the National Research Council and U.S. News & World Report. In 2017, the graduate program in English was ranked 17th and History 34th by U.S. News
& World Report. In addition, the School’s M.F.A. creative writing program in fiction and poetry has produced Pulitzer Prize-winning and best-selling novelists. Humanities faculty have also won numerous prestigious awards including the National Humanities Medal, Guggenheim Fellowships, National Book Critics Circle awards, Blaise Pascal Medal, the Berlin Prize, and election to the American Academy of Arts & Sciences. The School’s acclaimed critical theory emphasis for doctoral student’s draws scholars from all over the world and is recognized by its number one ranking from U.S. News & World Report. The School of Humanities combines large and small departments, well-established fields including English and History along with rapidly growing departments like Film and Media Studies, and it houses numerous interdisciplinary programs such as Visual Studies at the graduate level and the newly established Global Middle East Studies at the undergraduate level.

Current Context

Today, the School touches nearly all undergraduates at some point in their academic careers through a variety of courses including: composition, academic English, and the yearlong Humanities Core, which meets seven general education requirements and consistently receives the highest ratings of any general education course on campus. The School has expanded its campus wide reach through the development of interdisciplinary programming with other units. A recent, successful example of this collaborative approach is the Medical Humanities Initiative, which is an interdisciplinary, humanistic, and cultural study of illness, health, health care, and the body. The School of Humanities will play a critical role in the success and growth of UC Irvine as it looks toward the future.

As UC Irvine grows enrollments of first generation and foreign students, the demand for service courses in composition and academic English accelerates, as does the need for added lecturers and the provision of increased benefits. At the same time, similar to other humanities units across the nation, UC Irvine has experienced a decline in enrollments in most of its programs in the past several years. As a result of diminishing matriculation, the School has seen a drop in revenue allocated through the University funding formula. This new and more challenging financial environment has contributed to the accumulation of a $2.5 million structural deficit. The current Dean, along with campus administration, has developed a five-year deficit plan that will bring the unit back to a balanced budget. Despite the School’s financial hardships, the University is committed to the School’s future success and continues to invest resources for growth and enhancement.

Role of the Dean

The Dean is the chief academic and administrative officer for the School of Humanities. Reporting directly to the Provost and Executive Vice Chancellor, Dr. Enrique Lavernia, the Dean will oversee a budget of nearly $55 million and manage 177 tenure-track faculty, 120 lecturers, and 72 staff, including 13 department chairs, three associate deans, and one assistant dean. They will be responsible for developing and implementing a scholarly and educational vision for the school that advances its excellence and international reputation. In addition, the Dean will be an active participant in fundraising and the cultivation of private giving and corporate support.

The Dean of Humanities serves as a member of the Chancellor's Advisory Council, advising the Chancellor on a broad range of strategic university issues. The successful candidate will provide academic leadership to foster a commitment to excellence in research, teaching, and service; engage in long-range planning for the School of Humanities in collaboration with the faculty and cross campus leadership; enhance graduate and professional education; and grow the collaboration with other academic units to ensure that the School of Humanities reflects UCI’s culture of interdisciplinary scholarship.
The Dean plays a significant role assisting chairs in the recruitment and retention of faculty and ensures equal opportunity in the recruitment process while building consensus within the School. Additionally, they will participate in the recruitment and retention of staff, including active participation in staff development opportunities.

The Dean will provide overall leadership for systems, programs, policies and procedures that foster fiscal integrity, preservation of school resources, and meet all state and federal policies and standards. Moreover, they will be responsible for cultivating an educational environment that is respectful and supportive of faculty, staff, and students, and enhances the diversity of faculty, staff, students, and programs.

Key Opportunities and Challenges for the Dean

The School of Humanities has led the University in achieving its scholarly preeminence and is an essential partner providing critical components of the undergraduate academic experience. The next Dean will be tasked with striking a balance between the academic aspirations of the School and the service contributions. In order to successfully lead the School and ensure its distinction for decades to come, the Dean will address several key opportunities and challenges, detailed below:

**Develop and execute a vision that enhances intellectual prominence**

The Dean, working closely with faculty and staff, will define, articulate, and champion a vision for the humanities that galvanizes the diverse disciplines of the School around a common mission in a financially challenging environment. The Dean must embrace the important work of providing students across the campus with superb training in the fundamental skills of critical reasoning and writing, while ensuring that her or his vision capitalizes on the historical strengths and excellence of the humanities and inspires students to engage in the study of humanistic inquiry. Enhancing the education of all students across campus is essential to their future success as engaged and intellectually curious members of an increasingly globalized society.

As part of this vision, the Dean must also elevate the profile of the School’s scholarly achievements and will seek opportunities to increase collaboration across schools and remove barriers to building interdisciplinary partnerships. By advancing these cross-campus relationships, the Dean will enhance the administrative and capital resources necessary to sustain innovative, impactful scholarship and research.

**Create a sustainable and dynamic financial model**

To ensure the success of the School, the Dean will need to be financially savvy and implement an economic model that supports the intellectual prestige and growth of the School’s dynamic programs, while sustaining the growing service components that are vital to the success of every UC Irvine student. The Dean will need to examine the School’s organizational structure to assess effectiveness, find efficiencies, and determine resource allocations that support the advancement of the school as a leader in humanities. One potential opportunity to grow enrollments and revenues is through the use of distance and hybrid learning models, and working with faculty and the Division of Continuing Education, the Dean must deploy these instruction tools strategically and in accordance with the academic standards of the School and campus.

In an era of reduced public funding, the Dean will also build upon past and current success in fundraising. Working in concert with the School’s talented development team, the Dean must serve as a prolific and strategic fundraiser. The Dean together with the development team will play a critical role in identifying and cultivating current and new donors to support the School through endowed chairs, special gifts, and
unrestricted funds. Key to this success will be furthering the culture of philanthropy across the School at all levels.

*Grow vibrant and competitive undergraduate and graduate programs*

Building on the success of the Medical Humanities Initiative and the School’s numerous other strong interdisciplinary programs at both the undergraduate and graduate level, there is incredible opportunity to grow the School of Humanities through the design of interdisciplinary programs with other schools across the campus. The Dean will need to foster strong alliances with other units, including the Office of Research and the Center for Innovation, and in doing so, will secure the School’s standing as a premier partner in the development of new and enhanced interdisciplinary research and academic programs across campus.

To further enhance the number and quality of students, the Dean will partner with the Office of Admissions to develop a targeted recruitment strategy. In addition, they will identify additional support for fellowships, scholarships, and mentoring opportunities for students. Central to these goals is a commitment to providing quality academic opportunities for all students.

*Continue to recruit talented and diverse faculty and staff*

As a newly established HSI and AANAPISI, the Dean has an opportunity and responsibility to ensure faculty and staff are representative of and identify with the students they serve. To facilitate this, they will be attentive to diversity as part of all work recruiting, retaining, and supporting faculty and staff, and broaden the culture of inclusivity across the School.

The Dean will foster mentoring and training, and provide professional development opportunities to support each member of the School. Above all, they will pursue a culture of professionalism, address staffing needs, and recognize faculty and staff achievement. In doing so, the Dean will help bring people together to achieve excellence across the School and promote increased interdisciplinary work as well as continued distinction in each discipline.

*Foster a culture of collegiality and mutual respect*

The School of Humanities faculty and staff play a critical role in the unit’s success, and the next Dean will not just manage, but lead this group, providing consistent support and development in order to establish a team of the highest quality. The Dean will increase communication and transparency to inspire and foster a culture of collegiality and mutual respect within the School. The Dean will be a visible presence, advocating for the School internally and externally, and skillfully navigating the University landscape to enhance relationships that further expand the School’s influence. The Dean must strive to be accessible, inclusive, and consultative in decision making.

*Qualifications and Characteristics*

The Dean of the School of Humanities must be a proven leader dedicated to accelerating the School’s commitment to research, teaching excellence, and enhancing impact across the humanities disciplines. She/he must be able to articulate a strong vision for the School and demonstrate an ability to understand and react to current complexities that public universities face in today’s changing higher education environment and that undergraduates and graduates face in the rapidly changing job market. The Dean must understand the role and importance of the public university in society, and should be committed to seek ways to enhance research and translate outcomes to better serve society.
The Dean must also have knowledge of financial strategy and a creative vision for how public and land grant institutions may adapt to changes in the external financial environment, including significant reductions in state funding. Underlying all the above, the Dean should have a positive attitude, an active, energetic mind, and a leadership style that is characterized by highly ethical practices and a commitment to diversity, openness, flexibility, and integrity. In particular, the successful candidate will demonstrate most, if not all, of the attributes below:

- A strong academic record commensurate with appointment to the rank of full professor with tenure is required;
- A desire to support a culture of integrity and mutual respect;
- A commitment to the diversity of the student body, faculty, and staff;
- Impeccable academic judgment, a record of appreciating excellence and participating in the successful recruitment and retention of a superb faculty, and a record of significant contribution to the growth of innovative programs, departments, and/or schools;
- Demonstrated success in leading a complex academic unit;
- A commitment to undergraduate and graduate education;
- Excellent financial strategy and financial management skills, and demonstrated experience working with complex budgeting models;
- The ability to communicate internally to staff, faculty, students, and others, and to build cohesiveness and community among constituents;
- A deep understanding of and appreciation for the importance of excellent communication externally across academic schools, to the Office of the Provost, alumni, donors, legislators, and others;
- A commitment to transparency in policy, strategy, and financial management, with an appreciation of and support for shared governance;
- Demonstrated ability to understand and react to current complexities, including the political, financial, technological, and global challenges that public universities face today;
- Excellent interpersonal skills;
- Self-confidence without self-importance;
- Honesty, integrity, enthusiasm, energy, and perspective; a strong work ethic, supported by commitment and follow-through; and
- The desire and ability to develop a deep appreciation for the mission and aspirations of UC Irvine, with the capacity to effectively articulate the School’s vision to key stakeholders.

Location

Irvine, California is located in the heart of Orange County with two major freeways, rail service and its own airport – John Wayne Airport. Laguna Beach, Huntington Beach, Corona Del Mar, and Catalina Island are only a short distance away. Irvine is located less than an hour from Los Angeles Airport and downtown Los Angeles. The city of Irvine, incorporated on December 28, 1971, is among the nation’s largest planned urban communities, encompassing more than 65 square miles. Located in the heart of Orange County, in a city named “Safest City in America” for six consecutive years, UC Irvine enjoys the best of what Southern California has to offer: beaches, mountains, deserts, and a broad variety of cultural, entertainment, and intellectual activities. To learn more about Irvine, see [www.destinationirvine.com](http://www.destinationirvine.com).

Many UCI faculty and administrators reside in University Hills, which was created as an academic community in residence to provide affordable housing to eligible full-time employees. It is within walking distance of Irvine shopping, restaurants, and entertainment, as well as campus academic and athletic activities, and neighborhood recreational amenities. The community has three apartment communities, two condominium associations, townhomes, paired homes, single-family detached homes,
and a few custom homes. In all, University Hills has 989 homes and 240 apartments on more than 250 acres, and continues to grow.

**Applications, Inquiries, and Nominations**

Screening of complete applications will begin immediately and continue until the completion of the search process. Applications, inquiries, and nominations should be sent via the Isaacson, Miller website for the search: [www.imsearch.com/6215](http://www.imsearch.com/6215). Electronic submission of materials is strongly encouraged.

David Bellshaw, Courtney Wilk, and Molly Kron
Isaacson, Miller
1000 Sansome Street, Suite 300
San Francisco, CA 94111
Phone: 415.655.4900
Fax: 415.655.4905

UCI is an equal opportunity employer committed to excellence through diversity and strongly encourages applications from women, minorities, and other under-represented groups. UCI is responsive to the needs of dual career couples and is dedicated to work-life balance through an array of family-friendly policies, and is the recipient of an NSF Advance Award for gender equity.
Appendix A

School of Humanities Degrees and Interdisciplinary and Special Programs

**Degrees**

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<tr>
<th>Degree</th>
<th>Level</th>
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<tbody>
<tr>
<td>African American Studies</td>
<td>B.A.</td>
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<tr>
<td>Art History</td>
<td>B.A., M.A.</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>B.A.</td>
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<tr>
<td>Chinese Studies</td>
<td>B.A.</td>
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<tr>
<td>Classics</td>
<td>B.A., M.A., Ph.D.</td>
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<tr>
<td>Comparative Literature</td>
<td>B.A., M.A., Ph.D.</td>
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<tr>
<td>Culture and Theory</td>
<td>M.A., Ph.D.</td>
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<tr>
<td>East Asian Cultures</td>
<td>B.A.</td>
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<tr>
<td>East Asian Languages and Literatures</td>
<td>M.A., Ph.D.</td>
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<tr>
<td>English</td>
<td>B.A., M.A., M.F.A., Ph.D.</td>
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<tr>
<td>European Studies</td>
<td>B.A.</td>
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<tr>
<td>Film and Media Studies</td>
<td>B.A.</td>
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<tr>
<td>French</td>
<td>B.A.</td>
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<tr>
<td>Gender and Sexuality Studies</td>
<td>B.A.</td>
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<tr>
<td>German</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>German Studies</td>
<td>B.A.</td>
</tr>
<tr>
<td>Global Cultures</td>
<td>B.A.</td>
</tr>
<tr>
<td>Global Middle East Studies</td>
<td>B.A.</td>
</tr>
<tr>
<td>History</td>
<td>B.A., M.A., Ph.D.</td>
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<tr>
<td>Japanese Language and Literature</td>
<td>B.A.</td>
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<tr>
<td>Korean Literature and Culture</td>
<td>B.A.</td>
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<tr>
<td>Literary Journalism</td>
<td>B.A.</td>
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<tr>
<td>Philosophy</td>
<td>B.A., M.A., Ph.D.</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>B.A.</td>
</tr>
<tr>
<td>Spanish</td>
<td>B.A., M.A., Ph.D.</td>
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<tr>
<td>Visual Studies</td>
<td>M.A., Ph.D.</td>
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**Interdisciplinary and Special Programs**

- Academic English/ESL
- Asian Studies minor
- Humanities and Law minor
- Humanities Core
- Jewish Studies minor
- Latin American Studies minor
- Medical Humanities minor
- Native American Studies minor
- Persian Studies minor
Appendix B

School of Humanities Departments

- African American Studies http://www.humanities.uci.edu/afam/
- Art History http://www.humanities.uci.edu/arthistory/
- Asian American Studies http://www.humanities.uci.edu/aas/
- Classics http://www.humanities.uci.edu/classics/
- Comparative Literature www.humanities.uci.edu/complit/
- East Asian Languages & Literatures http://www.humanities.uci.edu/eastasian/
- English http://www.humanities.uci.edu/english/
- European Languages and Studies http://www.humanities.uci.edu/els/
- Film and Media Studies http://www.humanities.uci.edu/filmandmediastudies/
- Gender & Sexuality Studies http://www.humanities.uci.edu/genderandsexualitystudies/
- History http://www.humanities.uci.edu/history/
- Philosophy http://www.humanities.uci.edu/philosophy/
- Spanish & Portuguese http://www.humanities.uci.edu/spanishandportuguese/
Appendix C

School of Humanities Institutes and Centers

- **University of California Humanities Research Institute (UCHRI)**, based on the UC Irvine campus, UCHRI serves all ten campuses in the UC system, interacting with UC campus humanities centers, other campus research centers, and with individual faculty to promote collaborative, interdisciplinary humanities research and pedagogy throughout the University of California system and within the larger communities they inhabit. [https://uchri.org/](https://uchri.org/)

- **Center for Early Cultures**, formed to help develop a complex narrative about cultures that crosses temporal and geographical as well as disciplinary boundaries by offering opportunities to develop collaborative projects both on- and off-campus, disseminating information about events, research and funding opportunities that are both local and connect UCI to colleagues at other institutions around the world working on similar issues. The Center highlights the strength of faculty teaching and research at UCI in the earlier centuries in many different cultures, as well as to provide an intellectual and social space for both faculty and graduate student scholars to interact and exchange ideas. [http://www.humanities.uci.edu/earlycultures/](http://www.humanities.uci.edu/earlycultures/)

- **Center for Critical Korean Studies (CCKS)**, in response to surging interest in contemporary Korean popular culture and society the CCKS leverages UCI’s faculty strengths in Korean studies, to develop innovative interdisciplinary programs, provide research grants for cutting-edge book monographs and essays, hire leading postdoctoral students in critical Korean studies, and invite Korean studies scholars from around the globe to share their research. [http://www.humanities.uci.edu/criticalkorean/](http://www.humanities.uci.edu/criticalkorean/)

- **Center for Jewish Studies**, coming academic year 2017-18, it will complement and help develop a current undergraduate program, which offers a broad array of classes on Jewish culture and history, the Holocaust and antisemitism, and on modern Israel. It will anchor Jewish Studies on the UCI campus, something that appears timely in light of the renewed commitment of the University as a whole to the study of Judaism and Israel, as expressed in the recent report “Higher Ground: The Alignment of UCI’s Policies, Principles, and Practices with the UC Regents’ Principles Against Intolerance,” prepared by Vice Provost Haynes. Most importantly, it will allow us to identify synergies and encourage collaborative research between faculty and graduate students in Jewish Studies broadly defined.

- **Center for Legal Philosophy**, is a home to UCI’s growing presence at the intersection of philosophy and law. It is a resource for UCI faculty already working and collaborating on jurisprudential areas, as well as a forum for hosting national and international scholars in this exploding subfield. The Center hosts the Law, Reason and Value colloquium, which brings leading legal philosophers to campus. In 2017-18, the Center plans to run a Symposium on Law and Epistemology and will also engage and connect with the nearby legal philosophy strongholds of UCLA, USC, UCSD and USD.

- **Critical Theory Institute**, composed of renowned UCI scholars who bring critical theory to bear on social and philosophical issues of global significance and serves as the institutional home for events, research, and study related to critical theory. The institute oversees the Critical Theory Emphasis, which trains and certifies graduate students from across the campus—humanities, arts, social sciences, and beyond—in a variety of critical approaches. In
addition the institute runs two annual mini-seminars, where established and up-and-coming scholars present, teach, and interact, and they host an annual undergraduate critical theory conference. [http://www.humanities.uci.edu/critical/index.php](http://www.humanities.uci.edu/critical/index.php)

- **Culture, Law, and Capital Center**, an interdisciplinary group of scholars with major research interests in the political economy of film, television, music, and literary production. The areas of expertise are the legal, financial, and cultural relationships that obtain between cultural producers, consumers, and their intermediaries. They are especially interested in how the digital shift has challenged extant ideas about intellectual property rights, the nature and value of creative labor, the meaning of authorship, and the definition of media themselves. [http://sites.uci.edu/culturelawcapital/](http://sites.uci.edu/culturelawcapital/)

- **Forum for the Academy and the Public**, a collaborative conference and lecture series of the Literary Journalism Program, the School of Humanities, and the School of Law. [http://sites.uci.edu/forum/](http://sites.uci.edu/forum/)

- **Humanities Commons**, explores the scope of human experience by supporting faculty and graduate student scholarship, engaging in collaborative projects, and providing opportunities for campus-public partnerships. [http://www.humanities.uci.edu/commons/index.php](http://www.humanities.uci.edu/commons/index.php)

- **Latin American Studies Center**, an active group of scholars and graduate students whose project is to promote dialogue and collaboration in the study of Latin America across disciplinary boundaries and increase the educational activities on Latin America at UCI, including course development, guest speakers, research support and cultural events. The center offers an undergraduate minor as well as a graduate emphasis in Latin American Studies. [http://www.humanities.uci.edu/las/index.php](http://www.humanities.uci.edu/las/index.php)

- **Samuel Jordan Center for Persian Studies and Culture**, founded in collaboration with the Claire Trevor School of the Arts, the center supports research, instruction and programming in Persian culture, language, and history. [http://www.humanities.uci.edu/persianstudies/index.php](http://www.humanities.uci.edu/persianstudies/index.php)

- **Shakespeare Center**, builds on existing partnerships between Arts and Humanities by developing broad-based, research-driven programming that cultivates the forms of embodied speech, imaginative response and historical reckoning that constitute drama as an art form. The Center aims to make UCI the premier institution in California for the integrated production, study and enjoyment of Shakespeare. [http://www.humanities.uci.edu/shakespeare/index.php](http://www.humanities.uci.edu/shakespeare/index.php)